

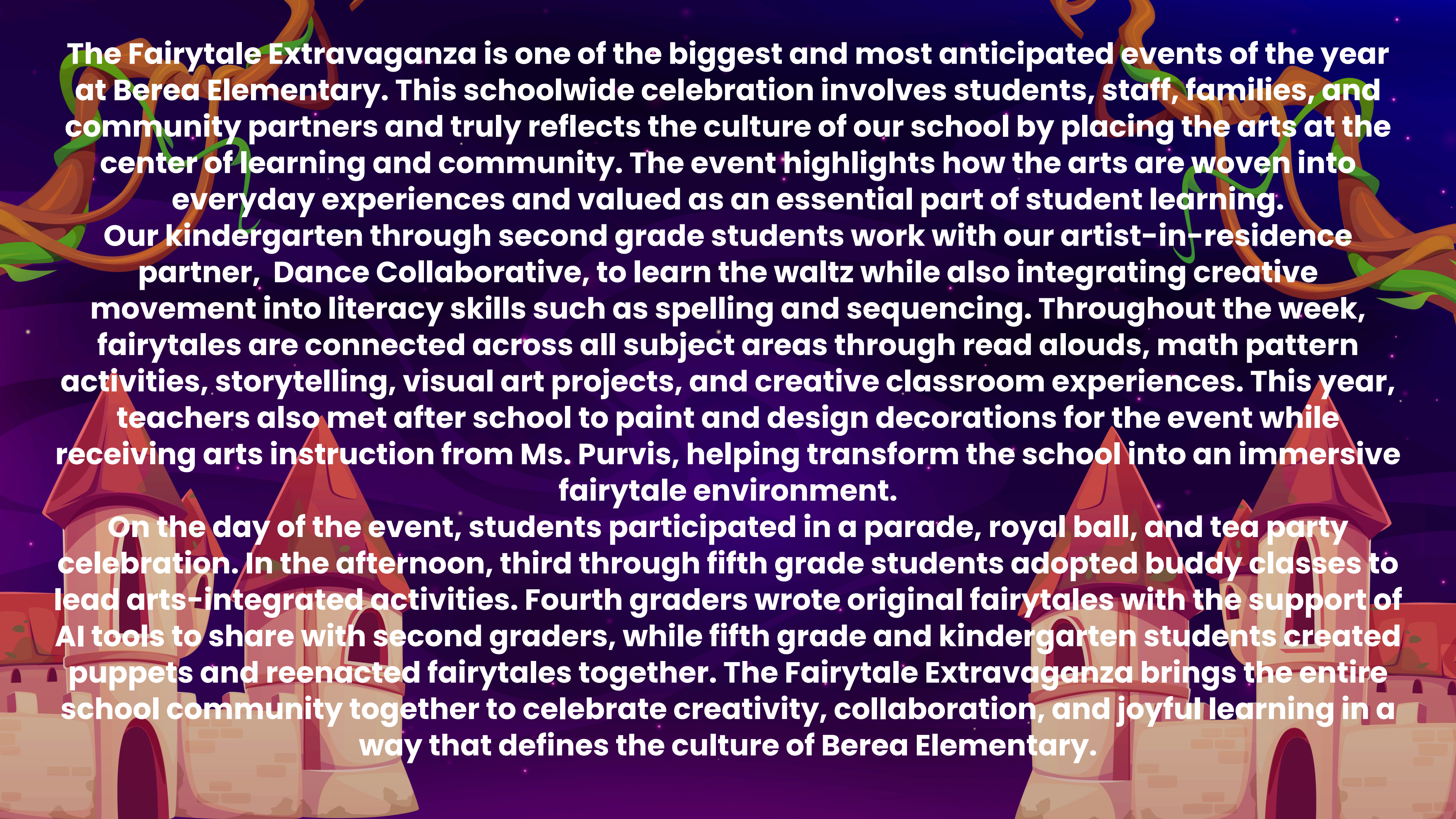
BEREA



FAIRYTALE EXTRAVAGANZA

Defining Culture

ABC Artifact



The Fairytale Extravaganza is one of the biggest and most anticipated events of the year at Berea Elementary. This schoolwide celebration involves students, staff, families, and community partners and truly reflects the culture of our school by placing the arts at the center of learning and community. The event highlights how the arts are woven into everyday experiences and valued as an essential part of student learning.

Our kindergarten through second grade students work with our artist-in-residence partner, Dance Collaborative, to learn the waltz while also integrating creative movement into literacy skills such as spelling and sequencing. Throughout the week, fairytales are connected across all subject areas through read alouds, math pattern activities, storytelling, visual art projects, and creative classroom experiences. This year, teachers also met after school to paint and design decorations for the event while receiving arts instruction from Ms. Purvis, helping transform the school into an immersive fairytale environment.

On the day of the event, students participated in a parade, royal ball, and tea party celebration. In the afternoon, third through fifth grade students adopted buddy classes to lead arts-integrated activities. Fourth graders wrote original fairytales with the support of AI tools to share with second graders, while fifth grade and kindergarten students created puppets and reenacted fairytales together. The Fairytale Extravaganza brings the entire school community together to celebrate creativity, collaboration, and joyful learning in a way that defines the culture of Berea Elementary.



Dance Standards: Anchor Standard 1: I can use movement exploration to discover and create artistic ideas and works.

Anchor Standard 3: I can perform movements using the dance elements.

Anchor Standard 4: I can perform movement skills and techniques.

Anchor Standard 6: I can examine and perform dance styles from a variety of historical periods and cultures.

Math Standards: K.ATO.6 Describe simple repeating patterns using AB, AAB, ABB, and ABC type patterns.

K.MD.3 Classify objects into given categories; count the number of objects in each category.

ELA Standards: ELA.K.AOR.1.1 Identify and describe the main character(s), setting, and events that move the plot forward. ELA.K.AOR.1.1 Characters can be described by appearance, feelings, and actions.

ELA.K.AOR.2.1 Retell familiar stories using main story elements in a literary text.

STRATEGIC PLAN

Goal 1: Develop and implement a 2026 College and Career Ready Standards for the Visual and Performing Arts program that includes dance, music, theatre, visual arts, and literary arts in order to improve student achievement.

Objective 1: Provide comprehensive SCCCRSVPA standards-based instruction in dance.

Action Step A: Contract with Dance Collaborative to work with lower elementary grades (K-2).

Goal 4 Develop and implement community involvement activities and partnerships to improve awareness and support of the visual, performing, and literary arts.

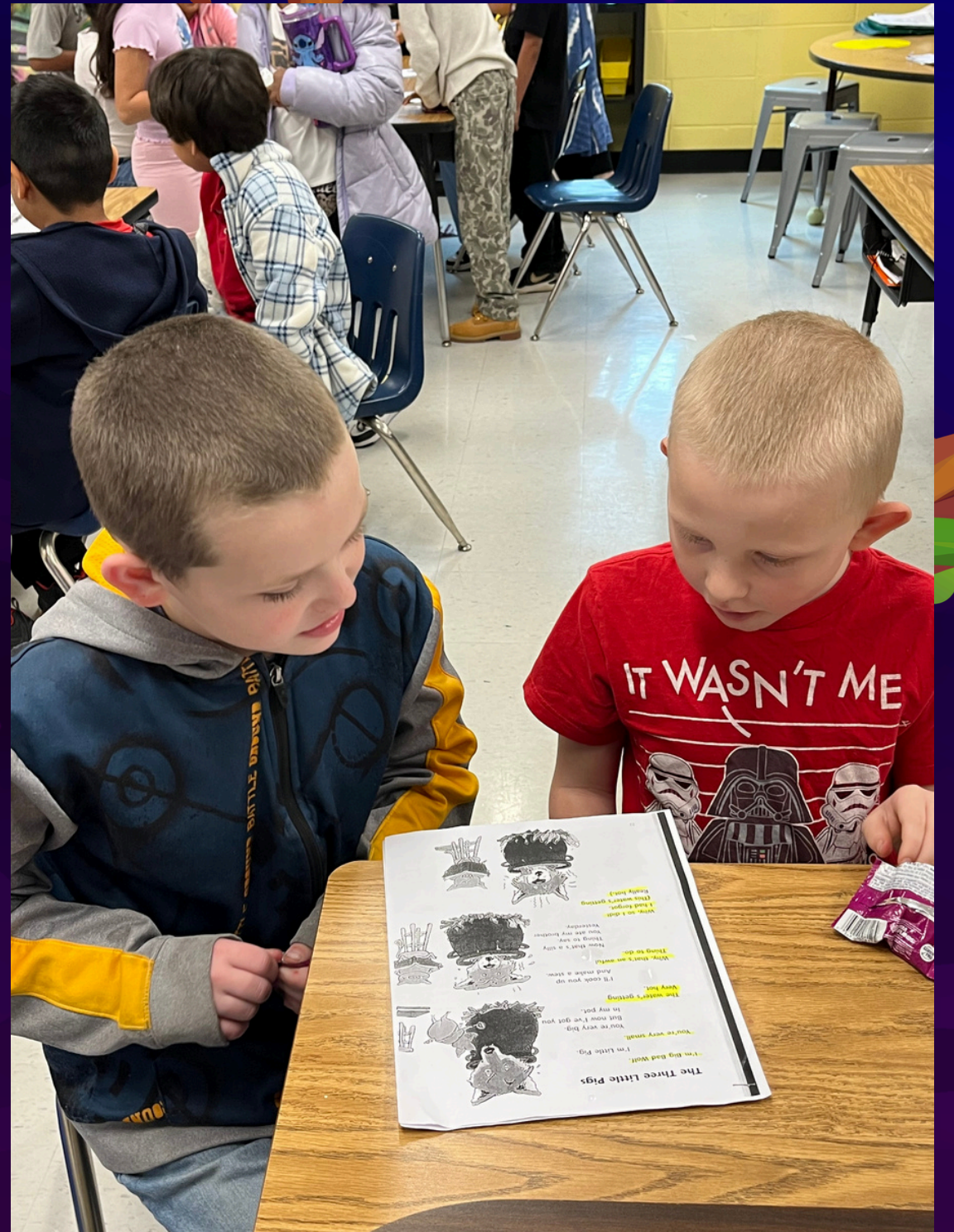
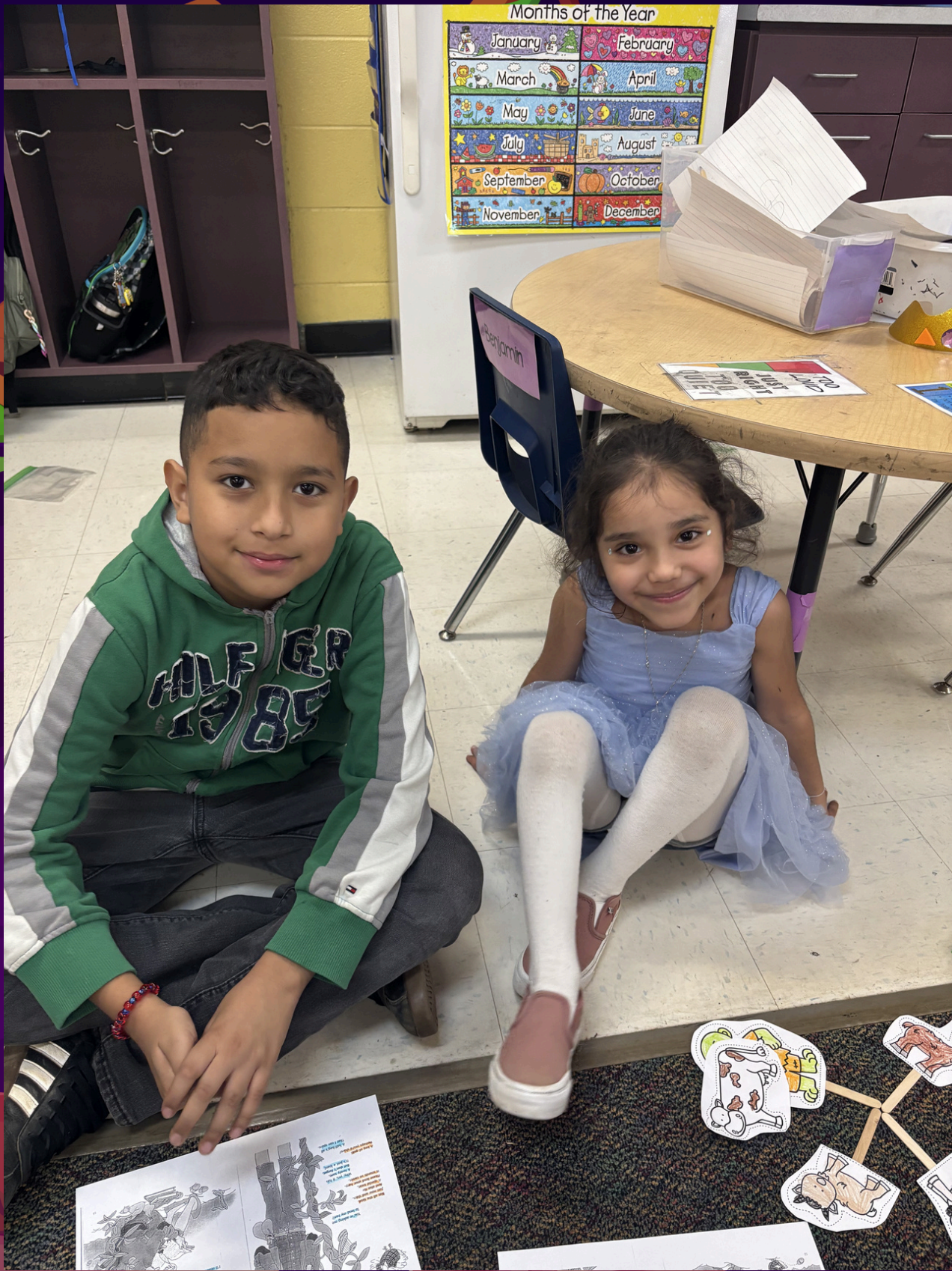
Objective: 1 Expand arts performance and family events as a community outreach.

D. Increase school wide arts events such as Balloons over Berea, Fairytale Ball, Art of Agriculture Day with parent and community partnerships.



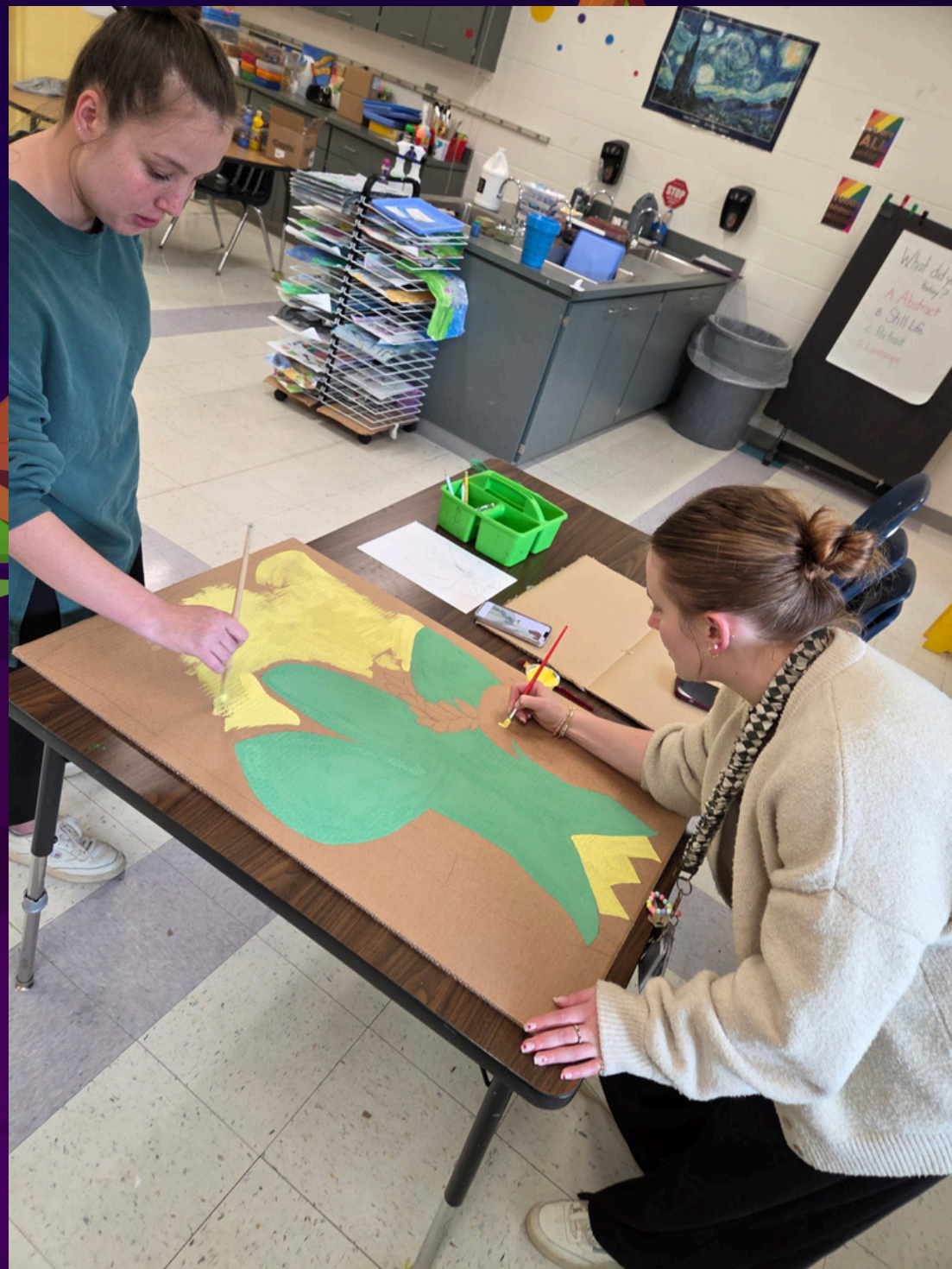
Fairy Tale Ball





Adopt A Class Arts Integration Activities

Ai Creative Writing Samples



Teachers creating
and students creating



Student Work

My cast has suns
Wads. It has flags and these
dragons! and a red cloud.
I want to go to a cast!
I love my cast!



My cast has mases
My cast has flags
My cast has a bridge
My cast has a grass
My cast has a morning time
My cast has two towers
I love my cast

**Teacher and Student Survey
Results Link**



Social Media Video

Artifact Contributor: Kate Huntebrinker and Kristen Norton