



# ABC Institute Strategic Framework

## Vision

The arts are valued as fundamental to every student's development.

## Mission

We strive to ensure students in South Carolina have access to arts-rich educational opportunities as a core component of curriculum.

## Values

### Accessibility

#### **Every student has a right to the arts.**

- We believe every person and community has the right to quality arts education, regardless of identity, situation, or circumstance.
- We are committed to ensuring equitable access by intentionally addressing the unique needs of students, educators, schools, and districts.

### Student-Centered

#### **Students deserve an educational experience that is engaging and empowering.**

- We prioritize creating and supporting environments where student ideas are central and have influence on professional practices.
- We believe student-centered environments empower students to engage authentically in their learning.

### Community

#### **Expertise is held within a community.**

- We prioritize mutual partnerships as essential to every aspect of our work.
- We recognize transparency and accountability as cornerstones of trusting relationships.
- Our collaboration within a community is guided by principles of sincerity, respect, and courage.

### Inquiry & Innovation

#### **Excellence is achieved through continual reflection and growth.**

- We challenge ourselves to continually reflect on our own practices as well as seek out and elevate differing perspectives and ideas.
- We measure our success through support for exemplary, arts-rich learning environments and practices.
- Our growth allows us to expand access to opportunities for learning in and through the arts that are responsive to and reflective of the many, diverse communities we serve.



## Programmatic Areas

### ABC Certified Schools

Supports and serves ABC Certified Schools with resources and programs that provide ongoing guidance; collaborates with SC School District leadership to support schools seeking or maintaining certification; guides development of process and approaches that support arts-rich learning environments as required for school certification; celebrates and promotes practices from ABC Certified schools to the education community as a whole.

### Leadership Development

Provides training for current and emerging leaders in education, including administration; develops tools and resources generated from research involving exemplary curriculum, educators, schools, and districts; provides opportunities for sharing best practices and raising awareness about model ABC programs across all levels of the profession.

### Curriculum Support

Assists in developing new and sharing existing strategies, resources, and curricula to support standards-based, arts-rich education, including arts, arts-based, and arts integrated learning in the classroom; promotes the inclusion of the arts as a core component of the basic curriculum.



## Strategic Priorities

### Organizational Structure & Capacity

We will know we have been successful when...

*Resources and capacity not only match current organizational needs but also allow for continued, strategic growth to support arts-rich opportunities across the educational continuum.*

### ABC Programs & Services

We will know we have been successful when...

*ABC Institute is a recognized resource for responsive and relevant professional learning, leadership development, and curriculum support, resulting in expanded learning in and through the arts in K-12 education statewide.*

### ABC Processes & Approaches

We will know we have been successful when...

*We are able to adapt to changes in the educational landscape in order to continually elevate exemplary, innovative practices and approaches to arts-based learning in South Carolina, which serve as models for schools within and beyond our state.*