



Manager Planner

August 2022 - July 2023



ABC INSTITUTE

Arts in Basic Curriculum

SC Arts
Commission

SC Dept of
Education

Winthrop
University

Academic Year 2022-2023

Fall 2022

Welcome Back ABC Schools Video (sent via email)
ABC Lab Schools Meeting
New ABC Managers Meeting (Virtual)
All ABC Managers Kick Off (Virtual)
ABC Advancement Grant Contracts Issued
ABC Advancement Grant Manager Workshop with SCAC
PSAE 2022 Conference “Connecting Through Creativity”
*ABC Fall Network Meeting for ALL ABC Schools
ABC Certification Application due for NEW applicants
SCTA Conference
ABC Manager Meeting (Virtual)
SCAEA Conference 2021 “Courageous Creativity”
SCAHPERD Conference
ABC Offices Closed
ABC Manager Meeting (Virtual)
ABC Certification Application due for Group C
ABC Offices Closed

August 1
August 2
August 4
August 9
August
September 1
October 10-11
October 11
October 15
November 3-6
November 3
November 18-20
November 12-14
November 24-25
December 1
December 15
December 23-December 31

Spring 2023

ABC Interest Meeting for New applying schools
ABC Manager Meeting (Virtual)
SCMEA Conference
SCAA Arts Advocacy Week
SCAA & ABC Facebook Live Event
PDA/SC Thespian Festival
Read Across America Day
*ABC Spring Site Meetings (*more details to come*)
ABC Manager Meeting (Virtual)
ABC Manager Meeting (Virtual)
ABC Advancement Grant Final Reports due

January 10
February 9
February 2-4
February TBA
February TBA
February 18-20
March 2
Week of March 13
April 6
May 4
May 16

**Required for ABC Schools*

Note: ABC Advancement Grant period is 07/01/2022-05/15/2023. All grant funding must be spent within this time period. Refer to your grant contract for more information or contact the SC Arts Commission.

Common Acronyms

ABC: Arts in Basic Curriculum

SCAC: South Carolina Arts Commission

PSAE: Palmetto State Arts Education

SCCCRVAPAS or **2017 SCVPAS:** South Carolina College- and Career-Ready Standards for Visual and Performing Arts Proficiency

OTLS: Opportunity to Learn Standards

SCAEA: South Carolina Art Education Association

SCMEA: South Carolina Music Educators Association

SCDA: South Carolina Dance Association

SCTA: South Carolina Theatre Association

PDA: Palmetto Dramatic Association (SC International Thespians Association)

NEA: National Education Association

NAfME: National Association for Music Education

NAEA: National Art Education Association

EdTA: Educational Theatre Association

List of Schools by Group

Group A

Andrew Jackson High School
Andrew Jackson Middle School
Campobello Gramling
Chester Park Elementary School of the Arts
Greenville Fine Arts Center
Hilton Head School for the Creative Arts
Holly Springs - Motlow Elementary School
Lake City Early Childhood Center
Lower Richland High School
Mabry Middle School
McDonald Green Elementary School

New Prospect Elementary School
OP Earle Elementary School
Palmetto Center for the Arts
Ridge View High School
Rosewood Elementary
Satchel Ford Elementary School
SC School for the Deaf & Blind
South Florence High School
Southside Middle School
White Knoll Middle School
Windsor Hill Arts Infused Elementary School

Group B

Ashley River Creative Arts Elem School
Busbee Creative Arts Academy
Cannons Elementary School
Cheraw Intermediate School
Cherryvale Elementary
East Aiken School of the Arts
Fort Dorchester High School
Hand Middle School
Kingsbury Elementary
Lady's Island Elementary School
League Academy of Communication Arts

Logan Elementary School
Midlands Arts Conservatory
Mossy Oaks Elementary School
Northside Elementary School of the Arts
Pine Street Elementary
Saluda River Academy for the Arts
SC Governor's School for the Arts
Southwood Academy of the Arts
Stone Academy of Communication Arts
Woodland Heights Elementary

Group C

A C Moore Elementary School
Beaufort Middle School
Calhoun Academy of the Arts
Clinton Elementary School
Crestwood High School
East Point Academy
Fairfield Central High School
H E Bonner Elementary School
H E McCracken Middle School
Heath Springs Elementary School
Howe Hall Arts Infused Magnet School
Kelly Miller Elementary School
L. W. Conder Elementary School

Lady's Island Middle School
Long Middle School
New Ellenton Middle STEAM Magnet School
North Charleston Creative Arts Elementary
Nursery Road Elementary School
Philip Simmons Elementary School
Philip Simmons Middle School
Pleasant Hill Middle School
Round Top Elementary
Saluda Trail Middle School
Sanders-Clyde Creative Arts School
Thornwell School for the Arts
Whitesville Elementary School

Arts in Basic Curriculum School Certification Guidelines

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ARTS IN BASIC CURRICULUM INSTITUTE

Mission. The ABC Institute provides leadership to achieve quality, comprehensive arts education for all students in South Carolina.

Vision. The ABC Institute supports educators and communities that actively invest in arts education as a vital contribution to student development and cultural transformation within a learning environment.

- We believe all students deserve equal access to quality, comprehensive, standards-based arts education, which is essential to the educational promise and social well-being of South Carolina’s children.
- We believe the arts are a powerful teaching and learning tool that contributes to the development of every student.

The ABC Institute achieves its mission through three interdependent goals of influence:

- identify, promote, increase, and support best practices in arts education and arts in education,
- conduct, publish and advance research on the influence and impact of arts in education,
- inform advocacy efforts to ensure education policies that provide and protect equitable access to quality, comprehensive arts education for all SC students.



GENERAL INFORMATION

Resolution to Participate

The arts are core to the human experience and necessary for human development, therefore, should be an integral component to the education of all students. Schools who choose to participate in the Arts in Basic Curriculum (ABC) Certification process understand the significance of the arts, not in competition with other subjects, interests, or technological advances but in concert with them.

ABC Schools share the belief that all students deserve equitable access to a quality, comprehensive, and standards-based arts education, which is essential to the educational promise and social well-being of South Carolina’s children. Based on research, and in alignment with the Profile of the South Carolina Graduate, we believe that education in the arts provides students with:

World-class Knowledge

- Standards-based arts education sets achievable, measurable goals that build foundational knowledge and skills in preparation for future college and career opportunities.
- The arts enable learners to be creative in their approach to problem solving and to visualize concepts in new ways.

World-class Skills

- The arts teach a diverse and transferable set of learning skills.
- Artistic processes develop critical thinking and problem-solving skills as learners create, refine, and reflect on their work and the work of others.
- Through collaborative arts experiences, learners acquire skills necessary to communicate effectively as a team.

Life and Career Characteristics

- Learning history and culture in and through the arts broadens global perspectives.
- Quality arts experiences require learners to persevere through experimentation, repetition, and mastery of their arts discipline.
- The arts require learners to be disciplined, dedicated, and demonstrate a strong work ethic.

Arts in Basic Curriculum

The History of the ABC Model Site

“The Arts in Basic Curriculum (ABC) Project was initiated in 1987 with a statewide plan designed to inform educators, government leaders, artists, and the general public about the importance of arts education.” (Graybeal, 1995) The ABC plan was designed with the premise that the arts are an indispensable part of a complete education and arts education complements learning in other disciplines, thus promoting arts integration as a transformative teaching approach. As part of the plan, the ABC Model Sites program (Doughty, 2007) funded schools and districts to serve as laboratories for development of unique approaches to art education and arts integration and were charged with the responsibility to develop and implement art curricula that could be taught by qualified arts teachers and reinforced by other subject area teachers, professional artists, arts organizations, and community resources. (Graybeal, 1995)

Reflection of Historical Findings

An evaluation of the initial model sites program produced many findings but one of the most important was the significance of strategic planning (Graybeal, 1995). It was important to engage and communicate with a broad group of stakeholders in the planning process in order to make significant advances to arts education programs and influence school climate. A ten-year evaluation of ABC Sites reported that ABC Schools with the strongest arts programs shared internal and external characteristics (Seaman, 1999). Those characteristics were:

Internal

- Support of school administration
- Adequate funding levels
- Additional funding through grants
- Teachers who were involved in their profession and were familiar with state and national initiatives in the arts

External

- Parental support
- District support
- Support of community arts organizations

The 20-year evaluation (Arts in Basic Curriculum Project, 2009) further clarified, sites with widespread engagement had higher levels of support for arts education programs and were more likely to sustain progress if plans were regularly reviewed and updated.

A New Definition of an ABC School

During the 2019-20 academic year, ABC Institute underwent a restructuring process. This process was informed by widespread engagement and input from arts advocates, arts educators, administrators, and leaders in the arts at the state, regional, and national levels. As a result of the process, it was determined the ABC Advancement Grant offered by South Carolina Arts Commission (SCAC) would remain a reserved grant for ABC Schools. Moving forward, however, the designation of an ABC School would be a certification status with its own application and review process.

Due to the separation of grant award and ABC Certified School status, determining the process and requirements for certification became the responsibility of the ABC Institute. An ABC Certification Task Force, composed of active practitioners from within the current ABC Network, representing all arts disciplines, various leadership levels, and every geographic region in SC, was formed in spring 2020 to advise ABC Institute leadership staff. The following guidelines and application are a result of the collective consensus and recommendations from ABC Certification Task Force.

CERTIFICATION STATUS

Philosophical Framework of ABC Schools

For over 30 years, ABC Institute has guided schools across SC that have committed funds, time, and resources in order to provide students access to a quality arts education. ABC Schools have grown beyond the foundational step of access to arts education; they clearly understand the role and power of the arts in education and their beneficial contributions to student development. ABC Schools embrace teaching and learning through the arts for the transformative influence on and in the school community.

Regardless of specific actions or efforts, or how each ABC School achieves their unique vision, schools that have sustained their vision as an ABC School share certain philosophical commitments:

An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.

These shared commitments are hereby referred to as the “Framework.”

Student Development

The phrase student development is intentionally broad in order to encompass all aspects of the whole child. It is expected that ABC Schools address any number of pedagogical student development theories and research, such as (but not limited to) cognitive, creativity, emotional, language, physical, and social.

Connecting the Framework to a School’s Vision

Each school determines its unique vision for arts in education and how the arts contribute to student development as a part of the school’s mission. The resources, training, and financial commitments required to achieve that vision are outlined in the arts education strategic plan. While an arts education strategic plan outlines specific goals, objectives, and actions, it is limited and often does not contain all intentional efforts, especially ones that reflect the intangible assets upon the whole school learning environment.

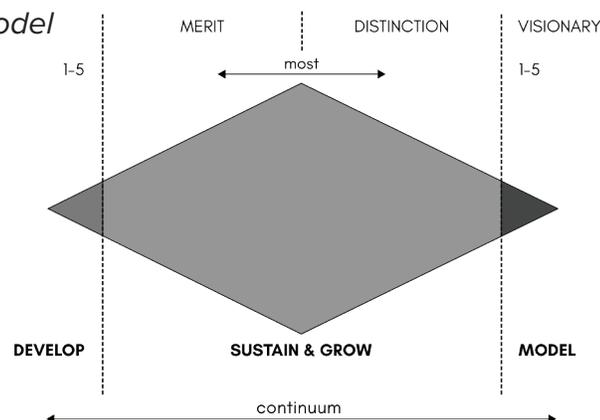
The Framework creates a bridge to communicate the relationship between all efforts, both stated in a strategic plan as well as the intangible assets as a result of those efforts, to the school’s vision as an ABC School.

Certification and the Continuum Model

Just as each student has a unique learning path, skills, and strengths, so too does each ABC School. There are innumerable factors that influence a school’s commitment and growth trajectory (state regulations, district capacity, families and students served, personnel and faculty, regional resources, and more), most of which are ever-changing and beyond the control of the individual leadership.

To honor the exceptional work required to develop, sustain, and grow the commitments of being an ABC School, the ABC School Continuum Model (see Figure 1) serves as a testament to the persistent mindfulness required to become and remain an ABC School. Schools are in constant flux, thus the attention given to an ABC School’s vision and strategic plan must be continuously examined and refined. It cannot be assumed that success achieved within one set of factors will remain successful as those factors change. Thus, ABC School certification is a three-year designation and schools must reapply to maintain certification. Continuum designation may change to reflect the changes of influential factors.

Figure 1 - ABC School Continuum Model



Of note, “In Development” are schools who may not have the depth and complexity of commitments required for certification. Most schools seeking ABC Certification typically require 6-18 months to secure the necessary commitments. The goal of the ABC Certification Application process is to provide reflective feedback to every school, including those “In Development”. This means that a school may leverage the ABC Certification Application process as a professional learning opportunity in preparation for future applications.

Application of the Framework in Context of the Continuum Model

The Framework was intentionally designed upon philosophical commitments in order to maintain the historical flexibility extended to ABC Schools and be applicable within the ABC Continuum Model. Therefore, how a school engages with the Framework may change in relationship to the school’s trajectory on the continuum model.

Connecting the Framework to a School’s Strategic Actions

It is the responsibility of the applicant school to determine how the sum of all efforts support the philosophical commitments that define an ABC School. As mentioned, those efforts can be the specific objectives and actions within a strategic plan. However, the intentional efforts to the whole school learning environment not listed within the strategic plan may be included as well.

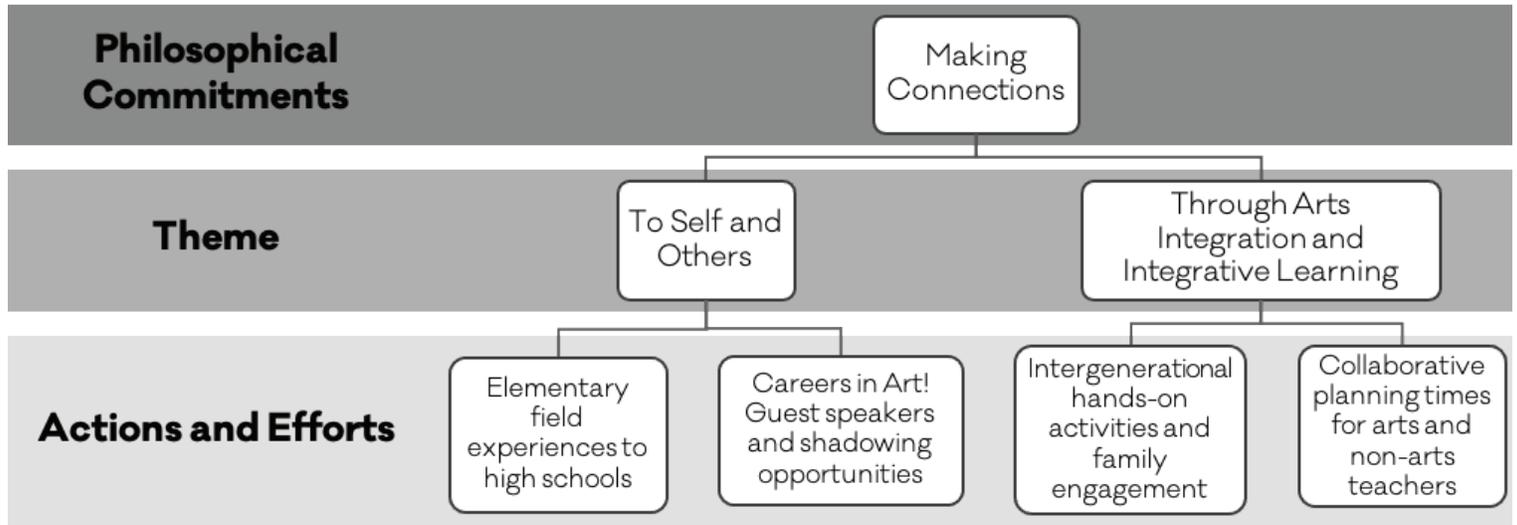
Schools may choose to sort all specific actions and efforts according to the philosophical commitments, as is illustrated in Table 1.

Table 1 - Sample ABC School Philosophical Alignment by Specific Actions and Efforts

ABC School Philosophical Commitment Framework		
We, as an ABC School, believe the Arts are an essential component to the Basic Curriculum and are central to student development achieved through		
Making Connections	Inspiring Creativity	Defining Culture
Elementary field experiences to high schools.	Creative use of student art work as fundraisers.	Schoolwide performances include every student (SPED, ELL).
Careers in Art! Guest speakers and shadowing opportunities.	Creative use of arts staff as artist-in-residence within a school and from school to school. Greater exposure for students.	Evidence of professional equity between academics and arts is apparent in planning time, duty responsibilities, space, number of students per class.
Networking and collaborating with fellow art schools, instructors, administrator, etc.	Use of common areas and times to showcase students, ex: gallery in school lobby, string quartet in courtyard during common time, etc.	Curriculum content reflects the diverse arts and cultural traditions of student population.
Collaborate with community partners.	Student designed school letterhead, greeting cards, and any other school “products” used.	Attendance at performances & festivals are available to all families (not cost prohibitive).
Intergenerational hands-on activities and family engagement.	Creative environment, such as flexible room designs and authentic assessments.	Arts awards as well as academic ones are presented at appropriate school events.

An ABC School further along its growth continuum, with sustained support and increased capacity, may further examine all actions for common traits and determine emergent themes such as Figure 2 illustrates.

Figure 2 - Sample Emergent Theme from a Set of Specific Actions and Efforts



A thematic approach to the Framework is a strategy to organize the numerous actions. Themes provide clarity to the complex and various purposes contained within a singular philosophical idea. Table 2 provides an example Framework based on themes rather than all individual actions demonstrated.

Table 2 - Sample ABC School Philosophical Alignment by Theme

ABC School Philosophical Commitment Framework		
We, as an ABC School, believe the Arts are an essential component to the Basic Curriculum and are central to student development achieved through		
Making Connections	Inspiring Creativity	Defining Culture
Through Arts Integration and Integrative learning	In Students	That Reflects our Families and Heritages
With Community Organizations and local resources	Among Professionals	That celebrates Diversity, ensures Equity, expects Inclusion
To Self and Others	Through Leadership Solutions	That Exercises Character and Skills
Through developmentally appropriate pedagogy	Throughout the Community	That Collaborates and projects an Open Mindset
To educational research		

Note: This is just one example of how a school might organize the commitments to achieve their vision by themes.

BENEFITS AND RESPONSIBILITIES

Access to ABC Advancement Grants

Since 1988, the SCAC has offered the ABC Advancement Grant, intended to financially support schools and districts that have courageously prioritized arts education as a means to student development. Beginning fiscal year 2021, the ABC Advancement Grant became a reserved grant fund, available only to ABC Certified Schools. Thus, creating two distinct processes.

First, a school must successfully demonstrate the priority to arts education as a means to student development through its philosophical commitments and be designated an ABC Certified School. As an ABC Certified School, the school is eligible to receive ABC Advancement Grant funds for the next three fiscal years, or the effective duration of certification. In order to remain eligible to receive ABC Advancement Grant funds, a school must maintain ABC Certified School status which requires a reapplication for certification every three years.

Although the eligibility process has changed, the intention of the grant remains the same. ABC Advancement

Grants provide financial support, that may otherwise be unavailable, to supplement the expenses required to achieve the highest quality and comprehensive arts education practices. Individual ABC schools maintain the responsibility to request funds from the SCAC on a yearly basis and fulfill all terms and conditions of a grant recipient as determined by SCAC.

Support Services by ABC Institute

ABC Institute is a resource-oriented partnership, charged with providing leadership to achieve a quality, comprehensive arts education for all students in SC. As such, the partnership convenes and engages with numerous groups around issues of education, arts education, and arts in education at both the state and national level. Consequently, the ABC staff provides unique support services to ABC Certified Schools which have included but are not limited to:

- providing academic and intellectual resources, such as books, white papers, etc.
- informing practitioners on state and national resources
- representing arts education communities in educational policy arenas
- facilitating professional learning opportunities
- coaching on leadership, advocacy, and collaborative strategic planning
- providing individual assistance and guidance to schools.

ABC Schools are Model Schools

Among the Profession

ABC Schools serve as models for others to learn from, both in-state and across the country. Commitment to the arts is strategic in nature and often against popular trends, meaning it requires courageous and creative leadership. Accepting ABC Certification is accepting the responsibility of a professional learning community and agreeing to provide professional learning opportunities to others. This may be accomplished in various ways:

- allowing teachers, administration, policymakers, and other interested parties to schedule school visits
- allowing members of your school's team to provide professional development to other schools
- contributing to state and national conferences and sharing best practices as an ABC School

To the Public

As a model, your school will be celebrated in as many public arenas as possible. For example, a recognition ceremony celebrating ABC Certified Schools will be held every spring. Also, the ABC Institute and the SCAC periodically send press releases and feature ABC Schools on social media stories.

In turn, being an ABC Certified School should be a source of pride. It is an accomplishment which the school should mindfully celebrate in as many ways as possible, such as a website banner, on printed programs, announcements at parent/family events, etc. Furthermore, ABC Certified Schools should consider themselves an advocate partner, providing models that transform the words and ideals of our shared beliefs into reality.

A Resource to the ABC Network

Within pre-K - 12

The ABC Network is a community defined by the unifying vision that all students in SC deserve quality, comprehensive arts education as part of the basic curriculum. For ABC Certified Schools, the ABC Network is both a benefit and responsibility. It is beneficial because of the potential to share resources, professional learning opportunities, and mentorship support. It is a responsibility because the ABC Network includes other organizations, teaching artists, and art educators who may need guidance and can learn from the wisdom and experiences of an ABC School.

In Connection to pre-K - 12

ABC Schools agree to serve to advance the study and promotion of arts in education. The ABC Network is a vast community that includes organizations and institutions that inform, influence, and innovate best practices. The ABC Institute often initiates and is approached for partnership opportunities to explore and promote practices of the ABC Network. These partnership opportunities vary from research studies (U of SC's Research, Evaluation and Measurement Center) to shared resources (SCETV KnowItAll) and can range from brief, one-time encounters to on-going relationships. Opportunities for state partnerships, projects, and research are always emerging; therefore, ABC Schools agree to participate in at least one state partnership program every certification cycle.

ABC SCHOOL CERTIFICATION

The Application Process

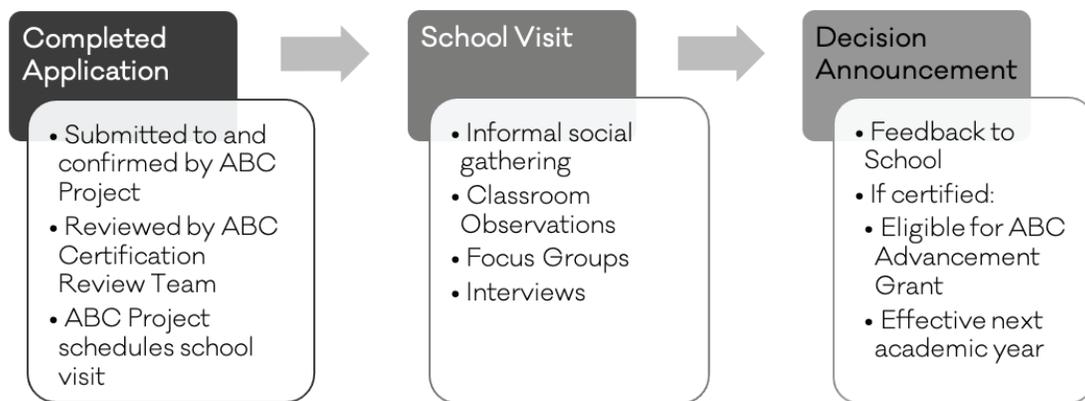
Initial Certification

Any school that intends to apply for certification for the first time should contact the ABC Institute. Typically, schools require 6 to 18 months to secure the strategic commitments required in preparation to apply for certification.

The overall ABC Certification Process can be seen in Figure 3. More specifically, the steps and general dates for initial certification are as follows:

1. Applications are accepted between August 1 and October 1 each year.
 - a. Applications are for the following three academic years. In short, an application is required one year prior to effective certification.
2. The review process is conducted between October 15 and December
3. Decisions are announced by December 15.
4. Certified ABC Schools are eligible to apply for SCAC ABC Advancement Grants before May 15 each year.
 - a. ABC Advancement Grants are yearly grants. In order to continue to receive funding, an ABC School must complete the ABC Advancement Grant application each year.
5. A recognition ceremony will be conducted to honor ABC Certified Schools in the spring. Additional promotion occurs throughout the year.
6. Certification is effective for the following three academic years.

Figure 3 - Certification Review Process



Renewal Certification

ABC School certification is effective for three academic years. Any school that intends to maintain certification must reapply. The ABC Certification Process remains the same (See Figure 3), however, the general dates for renewal certification are as follows:

1. Applications are accepted between August 1 and December 15.
 - a. Applications are for the following three academic years.
2. The review process is conducted between January 15 and March 15.
3. Decisions are announced by March 31.
4. Certified ABC Schools are eligible to apply for SCAC ABC Advancement Grants before May 15 each year.
 - a. ABC Advancement Grants are yearly grants. In order to continue to receive funding, an ABC School must complete the ABC Advancement Grant application each year.
5. A recognition ceremony will be conducted to honor ABC Certified Schools in the spring. Additional promotion occurs throughout the year.
6. Certification is effective for the following three academic years.

The Application

The application requires the following:

1. An updated, five-year arts education strategic plan that includes effective certification years
2. A school profile description
3. Statements of support

4. A list of members from the governing ABC stakeholder group.
5. A collection of evidence showing adherence to ABC Philosophical Framework
 - a. Evidence Checklist with self-assessment notes.

Although an application will contain the same basic five requirements, the contents should be unique to each applicant school. This is because each school determines the appropriate collection of evidence and data that best communicates its commitment to the arts and certification as an ABC School.

The Application Review

The ABC Institute is responsible for overseeing the application and application review process. This includes, but is not limited to

- the collection and management of school certification applications
- the selection and training of ABC Certification Review Team members
- the assignment of ABC Certification Review Team members to specific school applicants
- the distribution of application contents to assigned ABC Certification Review Team members
- the coordination of the application review among ABC Certification Review Teams
- the coordination of school visits
- the delivery of ABC Certification Review Team feedback to applicant schools

The ABC Certification Review Team

ABC Certification Review Teams will be composed of ABC Institute leadership staff and retired and current practitioners familiar with the ABC School process and philosophical framework. ABC Certification Review Teams will review applications, observe practices and conduct interviews during school visits, and determine certification designation.

To protect anonymity, autonomy, and unbiased feedback, all aspects of the review process will be communicated through ABC Institute staff. No member of the applicant school may contact any member of the assigned ABC Certification Review Team to discuss the application review process (See Figure 3).

A School Visit

Once applications are submitted, the ABC Institute staff will work with each school's Certification Team to prepare for a school visit. School visits will be arranged between ABC Institute staff and each school's designated Certification Liaison. Any specific requests of the ABC Certification Review Team will be communicated through ABC Institute staff. No member of the applicant school may contact any member of the ABC Certification Review Team to discuss the school visit.

School visits will be scheduled in consideration of each school's requests. Schools will be informed of school visit with as little as one-week notice.

•School Visits will include:

- o An informal school community gathering after school the day before the official school visit for introductions and basic overview of school visit schedule.
- o Classroom Observations
- o Focus Groups and Interviews conducted with different stakeholders
 - Students
 - Parents and Community Stakeholders
 - Teachers
 - School Leadership

The purpose of a school visit is for the ABC Certification Review Team to experience the intangible assets upon a school learning environment influenced by the tangible commitments contained in the application packet.

Certification and the Continuum Model

Each school will be reviewed on the relationship to its own development as an ABC School according to the ABC continuum model (See Figure 1) by the ABC Certification Review Team.

Throughout our rich history, ABC Schools have demonstrated creativity and ingenuity in order to overcome challenges in providing quality, comprehensive arts education to their students. Challenges are often

driven by influences beyond a school's control, such as the unique cultural and economic resources within a geographical location. Consequently, most solutions are influenced by those same factors. Due to the innumerable combinations of challenges and solutions, assessing all ABC Schools by one singular measurement standard is disingenuous and arguably inequitable.

Rating and Continuum Designation

Both the tangible evidence submitted in the application and the intangible evidence during the school visit are assessed for authenticity and complexity based on the continuum rubric.

The continuum rubric is an objective guide to both applicant school and the ABC Certification Review Team. Although the rubric provides objective descriptors, the evaluation process will, inevitably, be vulnerable to subjectivity because no two schools are the same. Both the applicant school (in the application) and the ABC Certification Review Team (in the review process) will be tasked to interpret the best descriptor after analyzing the application, actions, and efforts of the school in context to the circumstances and influences beyond the school's control.

ABC Certification Review Team members are carefully selected for their trustworthy wisdom, expertise, and leadership. The self-assessment of the applicant is considered in the review process, yet the decision of the ABC Certification Review Team is final.

Feedback and School Development Continuum

Above all, the ABC Certification process is intended to be a reflective, meaningful experience for the applicant school. The ABC Certification Review Team is responsible to contribute to the applicant's reflective experience through feedback. Each ABC Certification Review Team member will examine and evaluate all evidence presented, first individually and then collectively with the team for designation determination. Throughout the process, there are many opportunities to provide feedback on individual items as well as holistic impressions.

ABC Institute will collect, transcribe and deliver all feedback to the applicant school in written format during a closing consultation. The closing consultation will be conducted by ABC Institute leadership staff with applicant school certification team once the ABC Certification Review Team has concluded the review process and determined certification status.

Certification Renewal

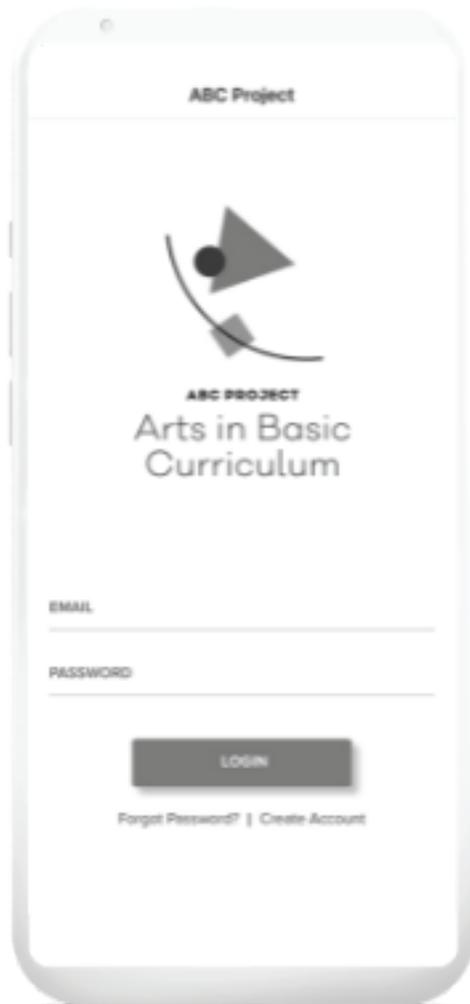
Certification is effective for three years. To maintain certification status, a school will need to apply every three years. The ABC Institute is committed to maintaining a meaningful relationship with ABC Schools during certification years through a variety of communication and support services.

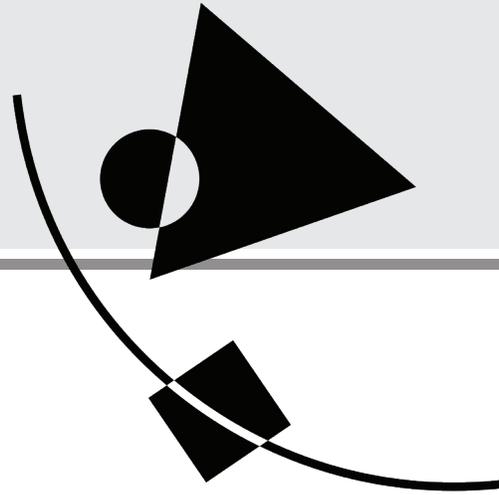
The ABC Institute has an App! Download Today to Connect With Us

The ABC App is a collaborative networking tool that connects you with individuals, organizations, and events in the arts across the state of South Carolina and beyond.

Through the ABC App, you have the opportunity to:

- * See continuous updates from the ABC Institute.
- * See continuous updates from the ABC Institute.
- * Connect & Collaborate with others in the ABC network.
- * Find out about upcoming events.
- * Share your events with others.
- * Discover available resources.
- * Join a Group based on your interests.





AUGUST 2022

“A true artist is not one who is inspired,
but one who inspires others.”

-SALVADOR DALI

ABC Schools Artifact Example Making Connections

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Crashtest Magazine

Crashtest is a biannual online magazine founded and run by the creative writing students at the Fine Arts Center, so that students in high schools all over the country will have a place to publish work that tests limits, asks questions, rejects the easy answers, risks obliteration, believes in failure, is suspicious of scripted success.

Connection to Strategic Plan:

Goal 5: Community Impact

- To continuously make significant connections and contributions that positively impact the local, state, and national arts communities

Connection to SC Graduate:

World Class Knowledge:

- Observation and research of current trends in professional artistic process and product
- Observation and research into the effects of social behavior and cultural influences on the artist and subject matter
- Peer evaluation
- Editing processes

World Class Skills

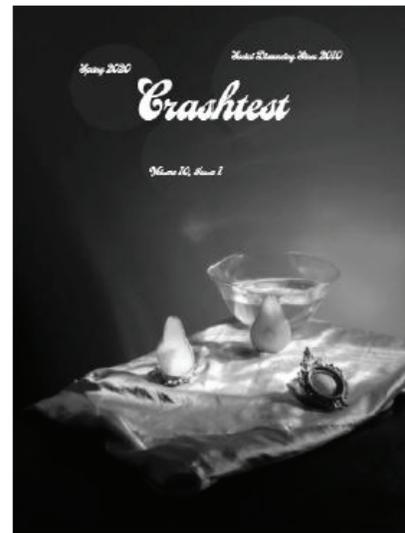
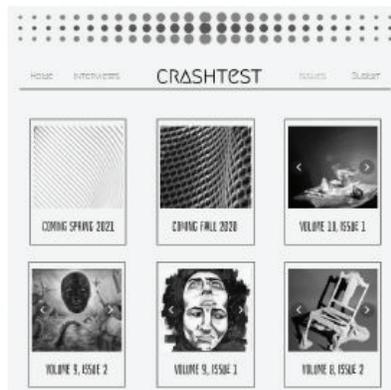
- Collaboration and teamwork
- Knowing how to learn

Life and Career Characteristics

- Self-direction, self-discipline, accountability and meeting of deadlines
- Global perspective on current trends in creative writing, its practice, and its professionals
- Use of technology to research, organize and present work
- Work ethic

"Here at *Crashtest* we believe being alive right now is what matters. We don't think the ability to observe the world and form an opinion is denied us because we can't yet rent a car. We don't think the experience of being human kicks on at a certain birthday, or that our vested interest in building a life we want to live in a world that can sustain us should be delayed until we have all the right paperwork in place." (*Crashtest*, n.d.)

[Volume 10 Issue 1](#)
[Spring 2020](#)



Tasks

- Share ABC Information with all staff (Note: updates go out on the 1st & 15th of each month)
- Schedule Steering Committee/Arts Advisory Meetings, contact, and update members
- Update site description online by contacting the ABC Business Operation Manager
- Update any contact information that has changed both with ABC and SCAC
- Plan your budget for the year
- Look for ABC Advancement Grant contracts from SCAC (Foundant)
- Mark calendars for ABC events
- Attend the ABC Manager kick-off meeting
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Manager's Tips

- * Meet with the leadership team to come up with an Arts PD plan for the year
- * Share the strategic plan goals and objectives for the school year with all staff and stakeholders. Ways to share this information could be through a staff meeting, newsletter, or short video.
- * Create a shared spreadsheet with the bookkeeper that shows grant spending and amounts
- * Be sure you can login to the Foundant webpage with the SC Arts Commission (see resources page) and that you can access your ABC Online Portfolio
 - Be sure you can login to the Foundant webpage with the SC Arts Commission (see resources page) and that you can access your ABC Online Portfolio



Philosophical Framework

AUG 2022

An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

August 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31





Lined writing area for the first week of notes.

WEEK of 8/22

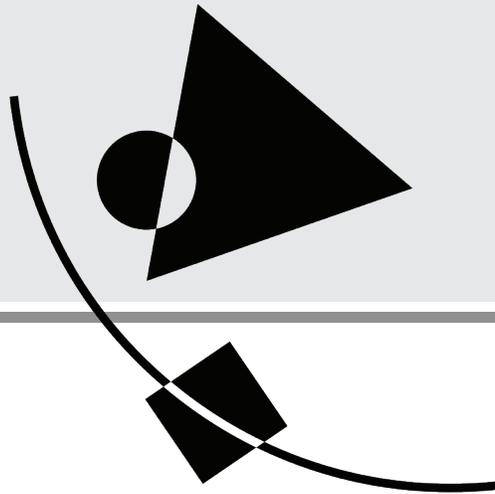
Lined writing area for the second week of notes.

WEEK of 8/29

Notes from Monthly Manager's Meeting

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



SEPTEMBER 2022

“Find the good. It’s all around you. Find it, showcase it, and you’ll start believing in it.”

-JESSE OWENS

ABC Schools Artifact Example Making Connections

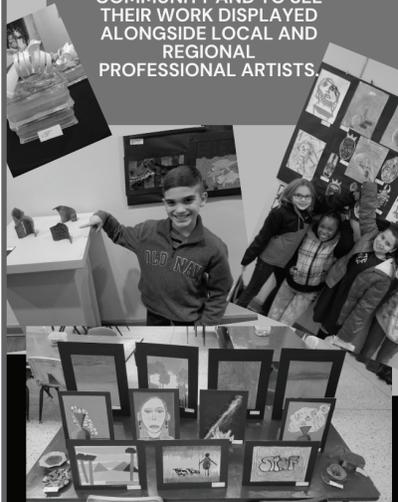
.....

EAST AIKEN SCHOOL OF THE ARTS

ART SHOWS



EACH YEAR EAST AIKEN SCHOOL OF THE ARTS PARTICIPATES IN AN ANNUAL SCHOOL-WIDE ART SHOW, A DISTRICT ART SHOW, AND MULTIPLE ART SHOWS WITHIN THE COMMUNITY. THE STUDENTS LOVE THIS OPPORTUNITY TO SHARE THEIR WORK WITH THE COMMUNITY AND TO SEE THEIR WORK DISPLAYED ALONGSIDE LOCAL AND REGIONAL PROFESSIONAL ARTISTS.



EAST AIKEN SCHOOL OF THE ARTS

Aiken County School District

Tasks

- Obtain electronic signatures for your grant contract from your Principal and District Superintendent
The due date and grant timeline is on the contract. Be sure to mark these dates and share them with your administration and bookkeeper and/or district grants/finance person
- Turn in your contract on Foundant
- Review of Strategic Plan
- Plan for ABC Network/Site Meeting Register and arrange for any Fall Conferences
- Register for PSAE Conference
-
-
-
-

Manager's Tips

- * Plan an engaging interactive steering committee meeting. Make it meaningful and purposeful.
- * You can share your ABC Advancement Grant and Application with district or school personnel via the SCAC online Foundant system.
 - Look for collaborate icon in the upper right
- * Prepare and plan for artist residencies and arts experiences (on-site or off-site)
 - If ABC grants funds are used, be sure that the artist is from the SC Arts Directory: <https://www.southcarolinaarts.com/direct-programs/arts-directory/>



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

September 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28





WEEK of 9/26

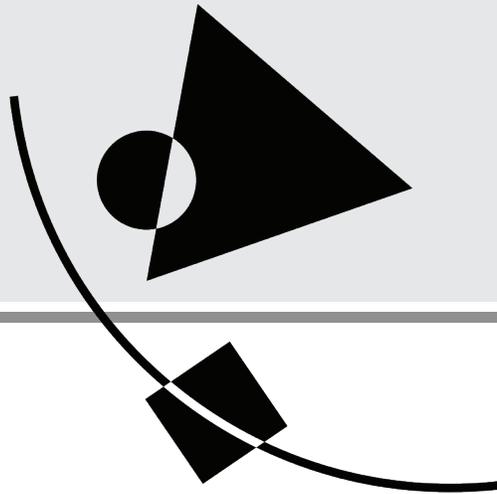
Lined area for taking notes, consisting of multiple horizontal lines.

Notes from Monthly Manager's Meeting

Large shaded area for taking notes from the meeting.

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



OCTOBER 2022

The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education.

-MARTIN LUTHER KING, JR.

ABC Schools Artifact Example

Making Connections

.....

Mixed Media Portraits



Third grade students worked with artist-in-residence Greg Flint to create mixed media self-portraits.



Greg Flint is a native of Greenville, South Carolina and has spent his life pursuing careers as both a visual artist and teacher. He is currently the director for the ARMES (Arts Reaching Middle and Elementary Schools) Visual Art program at The Fine Arts Center in Greenville.

Tasks

- Share information concerning PSAE Conference with Staff
- Fall Steering Committee Meeting
- Attend the ABC Fall Network Meeting at PSAE
-
-
-

Manager's Tips

- * Make note of any artifacts of evidence that have occurred thus far in the monthly Philosophical Framework page
- * Take the first few minutes of a staff meeting and have everyone download the ABC App
- * Create a shared space for collection of artifacts (Google, OneDrive, etc.)



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Making Connections

Inspiring Creativity

Defining Culture

October 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30	31		





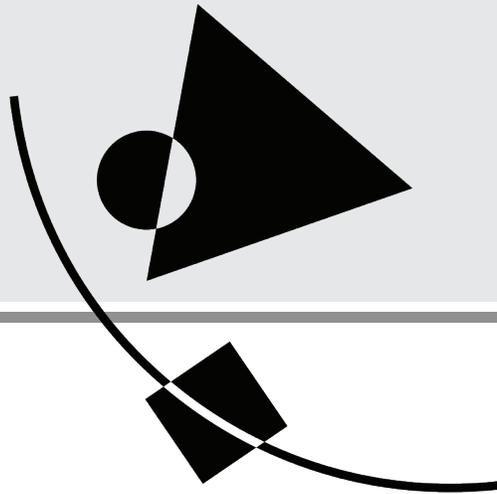
WEEK of 10/24

WEEK of 10/31

Notes from Monthly Manager's Meeting

OCTOBER

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



NOVEMBER 2022

[Kids] don't remember what you try to teach them.
They remember what you are."

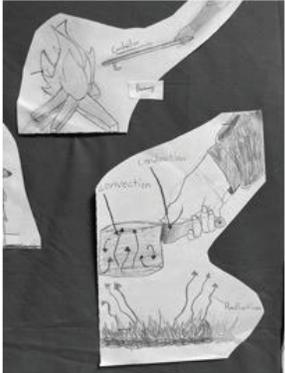
-JIM HENSON

ABC Schools Artifact Example Making Connections

.....

Weather and Climate: Fourth Grade Arts Integrated Lesson Plan

(A snapshot of the lesson plan is shown below. For Certification, a school would need to include the whole lesson plan and student artifacts)

<p>Dance Standard: Artistic Processes: Creating- I can conceive and develop new artistic ideas and work. Anchor Standard 1: I can use movement exploration to discover and create artistic ideas and works. Indicator D.CR IL.1.1</p> <p>Science Standard: 4.E.2A.2 Develop and use models to explain how water changes as it moves between the atmosphere and Earth's surface during each phase of the water cycle (including evaporation, condensation, precipitation, and runoff).</p> <p>Objective: Using the art elements of form, line, and value, I can model how adding and removing heat energy is related to how water changes states through the processes of evaporation, condensation, and precipitation.</p> 	<h3>Artifacts</h3> 
---	--

MOSSY OAKS ELEMENTARY

Beaufort County School District

Tasks

- Share information from ABC Network Meeting and/or fall conference with staff and stakeholders
- Collect evidence/documentation of any Fall Professional Development or conferences
- Attend the ABC Manager Meeting (Virtual)
-
-
-

Manager's Tips

- * Administer OTLS Surveys to Arts Team and/or administration.
- * Stay Calm! You got this. Reach out for help from your colleagues or ABC if you need it.



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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

November 2022

SUNDAY	WEDNESDAY	TUESDAY	WEDNESDAY
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30





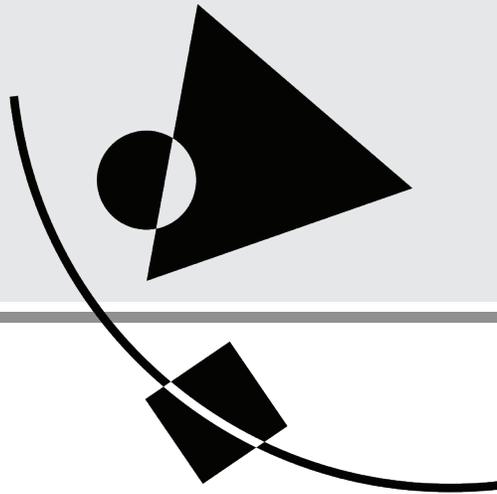
WEEK of 11/28

Lined area for notes

Notes from Monthly Manager's Meeting

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



DECEMBER 2022

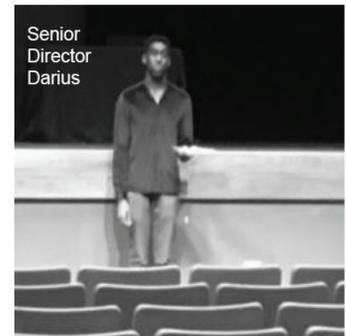
“Seek opportunities to show you care. The smallest gestures
often make the biggest difference.”

-JOHN WOODEN

ABC Schools Artifact Example Inspiring Creativity

.....

Senior Theatre Directing Capstones



Witnessing the growth of an individual in their art form is a rewarding experience. PCA Theatre seniors are afforded the opportunity to take on a different role, for many of them. These students get the chance to become directors. They are asked to bring to the stage a one-act production or suitable scenes from a longer work. This project is a large undertaking and always challenges the student. In the end they become inspired. They use their creativity and the skills they have learned over the years to bring a work to life.

**PALMETTO CENTER
FOR THE ARTS**

Richland County School District 2

Tasks

- Budget update and check-in with steering committee and bookkeeper
- Make arrangements for ABC Spring Site Meeting (who will attend, travel, etc.)
- Attend the ABC Manager Meeting (Virtual)
- *Group C Schools submit your ABC Certification Application by December 15th
-
-

Manager's Tips

- * Make note of any artifacts of evidence that have occurred thus far in the monthly Philosophical Framework page
- * Check the ABC App for updates and opportunities



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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

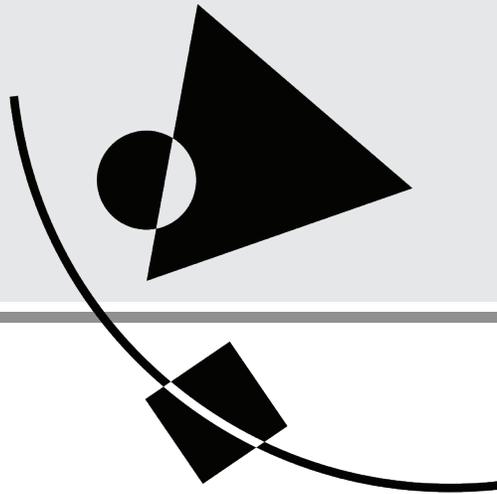
Inspiring Creativity

Defining Culture

December 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28





JANUARY 2023

“Education is our passport to the future, for tomorrow
belongs to the people who prepare for it today.”

-MALCOLM X

ABC Schools Artifact Example Inspiring Creativity

Production of Mary Poppins

School-wide musical theater production using many students in each grade level. The musical involves all grade levels, faculty and parents. High caliber of singing, dancing and acting. Community and surrounding pre-schools invited. Performances sell out and fund the next production.



PINE STREET ELEMENTARY

Spartanburg School District 7

Tasks

- Schedule Winter Steering Committee/Arts Advisory Meeting
- Plan for Arts Advocacy Week/ABC Facebook Live Event
-
-
-
-

Manager's Tips

- * Take advantage of an ABC office hour
- * Reach out to another manager for ideas or assistance



Philosophical Framework

JAN 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

January 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	





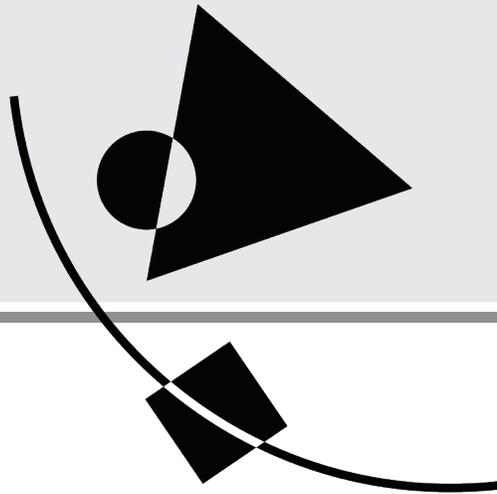
WEEK of 1/23

WEEK of 1/30

Notes from Monthly Manager's Meeting

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



FEBRUARY 2023

“Logic will get you from A to B. Imagination will take you everywhere.”

-ALBERT EINSTEIN

ABC Schools Artifact Example

Inspiring Creativity

.....

Student Work Samples from Lesson Plan: Editing the Studio Portrait

For the lesson, Editing the Studio Portrait, Ms. Shank's students utilize advanced studio lighting techniques and Adobe Photoshop, the industry standard in image editing software, to create portrait photographs.



**FORT DORCHESTER
HIGH SCHOOL**
Dorchester School District 2

Tasks

- Participate in Arts Advocacy Week
- Advocacy letters sent to legislators and/or Facebook Live Event
- Attend the ABC Manager Meeting (Virtual)
-
-
-

Manager's Tips

- * Share importance of ABC grant and your strategic plan at a school board meeting (this may be done by administration)
- * Tag ABC in a social media post
- * Take the first few minutes of a staff meeting and have everyone download the ABC App



Philosophical Framework

FEB 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

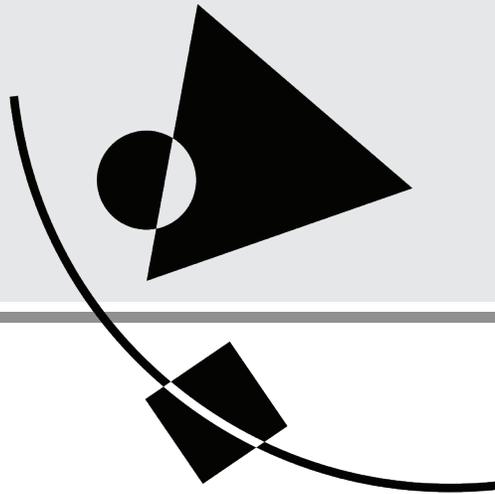
Inspiring Creativity

Defining Culture

February 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	





MARCH 2023

“To study music, we must learn the rules. To
create music, we must break them.”

-NADIA BOULANGER

ABC Schools Artifact Example Inspiring Creativity

Ursa Minor Literary & Art Magazine

A collaborative magazine created by the creative writing and visual/media arts students and published annually.

Submissions accepted from any student, teacher, or employee. Magazine is debuted each year with a poetry reading and visual arts showcase held recently at Lula's Coffee Shop and Cafe Soule.

Annoyance

Irritated, angry, and frustrated.
That's how you make me feel.
I buy candy; you eat it.
I buy fries; you eat it.
I buy pencils; you lose them.
I buy us both gum; you eat mine.
I buy a sandwich; you eat that too.

So what if I paid with your money?
I put it to good use.
After all, you owe me gas for getting
those items.
I don't care if you're ten.
Fair is fair, and you ate
everything anyway.
A thank you would be nice.
But of course you won't say it.
You're stubborn like that, but always
need something,
And it's simply annoying.
by Paige Wright



AnGela Greene



Lucy Starnes

Anxieties

She is a sinner.
Her heart belongs to a church
That calls her lovers,
Her fighters, her choices
And the footprints she left behind,
A sin.

Her walls were beginning to fall down,
Brick by brick,
Board by board.

She could hear their suspicious comments
That weren't said in front of her face.
She thought they hated her,
But what she didn't realize
Is how concerned they are about her.

She's always happy when she worships.
A little too happy.
They're starting to worry,
But wait...
Isn't worrying a sin?

All of those anxieties are supposed to cast on
Christ,
But are they really?
They say we should pray,
But do we really?
Or are we just hiding behind the shadows of ev-
eryone else?
by Kya Hunter

15

**SOUTH FLORENCE
HIGH SCHOOL**
Florence County School District

Tasks

- Review your Strategic Plan with your Steering Committee
- Budget for the year completed
- Schedule Spring Steering Committee/Arts Advisory meeting
- Attend the ABC Schools Spring Meeting
- Register for Summer Institutes and PD Opportunities
-
-
-

Manager's Tips

- * Plan an engaging interactive steering committee meeting. Make it meaningful and purposeful.
- * Tag ABC in a social media post
- * Take the first few minutes of a staff meeting and have everyone download the ABC App



Philosophical Framework

MAR 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

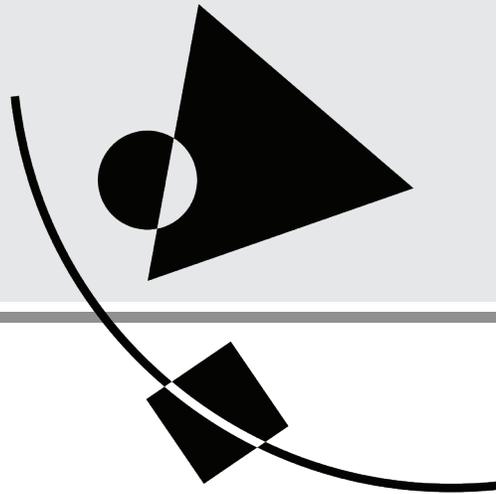
Inspiring Creativity

Defining Culture

March 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29





APRIL 2023

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

-HARRIET TUBMAN

ABC Schools Artifact Example

Defining Culture

.....

Defining Culture 02

Hands Sculpture





Link to Evidence

[HMS DC02 Hands Sculpture](#)



Description

We selected a diverse student body to participate. The guest artist, Bob Doster, took the student's hand and drew it out on the steel. Then the artist guided the students in cutting out their hand with the fire torch. The artist will use the steel hand cut outs to erect a 5 ft sculpture in the shape of a Hand to be displayed outside of our school.

Sculpture update: This project will be completed by Spring 2022. 90 additional students will receive the opportunity. The HAND sculpture will be prominently placed on campus.

Strategic Plan



Goal 3 Objective 1
Action Step B
Continue creating "Hand's Hands" sculpture project to be exhibited in our courtyard



HAND MIDDLE SCHOOL

Richland County School District 1

Tasks

Complete any final spending and budgetary needs

Prepare items for the Final Report (SCAC Foundant)

Manager's Tips

- * Attend a coaching session with the SC Arts Commission
- * Attend and Review Grant Managers meetings



Philosophical Framework

APR 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

April 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30			





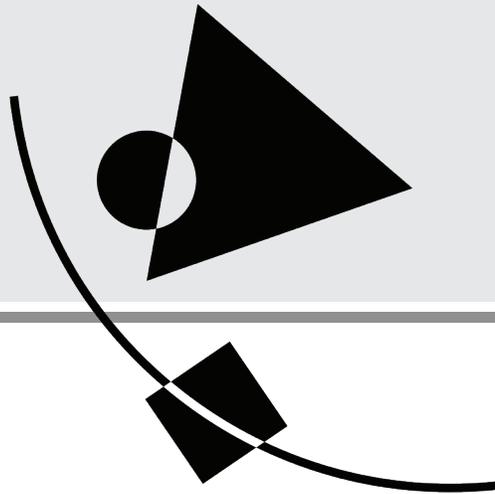
Lined area for notes, consisting of multiple horizontal lines.

Notes from Monthly Manager's Meeting

A P R I L

<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Large shaded area for notes from the meeting.



MAY 2023

“One of the greatest discoveries a man makes,
one of his great surprises, is to find he can do
what he was afraid he could not do.”

-HENRY FORD

ABC Schools Artifact Example

Defining Culture

.....

Theatre Professional Development

The second Goal of our strategic arts plan is to increase teacher capacity through on-going professional development.” The first objective under that goal is to “Provide schoolwide staff development on arts standards and arts infusion.” The highly qualified teachers at AIMS have provided arts experiences/workshops for the staff. These help to build knowledge and serve as an opportunity for staff to build relationships and make connections to other content areas. The responses from our teacher survey will inform future workshops/professional development that is offered to our staff.



HOWE HALL ARTS INFUSED MAGNET SCHOOLS

Berkley County School District

Tasks

- Spring Steering Committee/Arts Advisory meeting
- Final Report Due May 15 *Be sure to apply for the ABC Advancement grant for the next school year**
-
-
-

Manager's Tips

- * Meet with the leadership team to come up with an Arts PD plan for the next school year
- * Share Summer PD opportunities with staff
- * Share the strategic plan goals and objectives achieved for the school year with all staff and stakeholders. Ways to share this information could be through a staff meeting, newsletter, or short video.



Philosophical Framework

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

May 2023



SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31





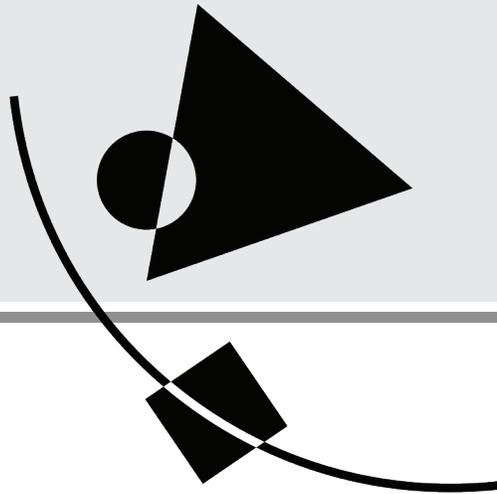
WEEK of 5/22

WEEK of 5/29

Notes from Monthly Manager's Meeting

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



JUNE 2023

“We never know which lives we influence, or when, or why.”

-STEPHEN KING

ABC Schools Artifact Example

Defining Culture

.....

Arts Infusion

Photo collage of Arts Infusion materials. Over the last year and a half, the Arts Team has worked with administration and school faculty to increase resources for classroom teachers to use to infuse more of the arts in their rooms. Some of these examples include: a poster of Arts Elements in each classroom, Arts Boxes of supplies that teachers can check out, and a shared Google Drive of arts-integrated lessons and resources.



SALUDA RIVER ACADEMY OF THE ARTS

Lexington County School District 2

Tasks

- Update any contact information that will change for next school year with ABC and SCAC
- Celebrate an awesome year! You did it!
-
-
-

Manager's Tips

- * Establish a common location both electronically and physically for all the ABC documents
- * Any grant manager logins are shared with administration and bookkeeper in the event of a change in managers
- * Share virtual content through Arts Grow SC Virtual Teaching & Learning



Philosophical Framework

JUNE 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

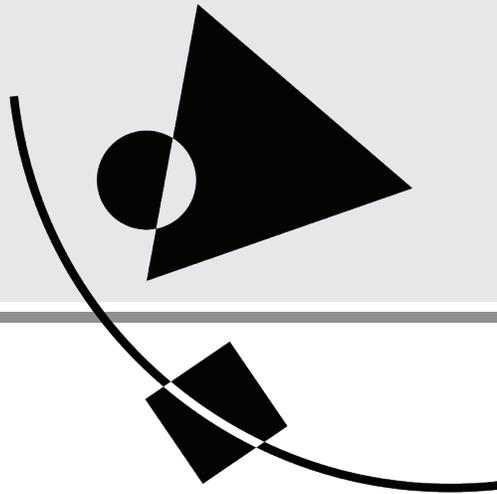
Defining Culture

June 2023



SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28





JULY 2023

“The dream begins, most of the time, with a teacher who believes in you, who tugs and pushes and leads you on to the next plateau, sometimes poking you with a sharp stick called truth.”

-DAN RATHER

ABC Schools Artifact Example

Defining Culture

.....

Gurn Dance

A member of our Drama faculty attended took a course on Anti-Racist Theatre in the summer of 2021, offered by VASTA (Voice and Speech Teachers of America). Sessions were led by the authors of the book Experiencing Speech: A Skills based, Panlingual Approach to Actor Training. In teaching students about each articulator used in speaking, it is crucial that they experience the movements each articulator can perform in isolation.

Knight Thompson Speechwork uses the idea of gurning (making a grotesque face) as a fun and experiential way to fully embrace all the movements of the articulators. From there students learned a series of articulator isolations as a daily exercise. They were given the task of choreographing a “gurn dance” which had to be a rehearsed, performable, 1-minute articulator dance fest. The video shows one of these performances.

Video URL: <https://youtu.be/CnszTyUQ6uQ>



**SC GOVERNOR'S SCHOOL
FOR THE ARTS & HUMANITIES**

Greenville

Tasks

- Prepare beginning of the year Arts PD Opportunities
- Enjoy some rest and relaxation
-
-
-

Manager's Tips

- * Plan a Summer Steering committee/Arts Advisory meeting
- * Sign up for Arts Ed Thread with PSAE and the Arts Grow SC newsletter



Philosophical Framework

JULY 2023

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Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

July 2023



SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30	31		





WEEK of 7/24

WEEK of 7/31

Notes from Monthly Manager's Meeting

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Support Services - SCAC & ABC

ABC ADVANCEMENT GRANT	ABC SCHOOL SUPPORT
	
<p>Description: Provides funding, manages grant management account (Foundant), sends and receives grant documentation and guidelines.</p>	<p>Description: Provides programmatic support, training, and resources that assist sites with their overall commitment to the arts.</p>
<p>Who: grants@arts.sc.gov</p> <p>Amber Westbrook, <i>Grants Manager</i> Krista Grendze, <i>Asst. Grants Coordinator</i> Amanda Noyes, <i>K-12 Coordinator</i></p>	<p>Who: hallk@winthrop.edu</p> <p>Kelly Hall, <i>ABC Schools Program Specialist</i></p>
<p>Services:</p> <ul style="list-style-type: none"> • Send and receive Grant documentation <ul style="list-style-type: none"> » Application » Contract » W-9 » Final Report • Technological support (Foundant) • Online Grants Coaching • Arts Directory 	<p>Services:</p> <ul style="list-style-type: none"> • ABC Certification Process • Online training • Online planning support • Budget support • Provides resources for: <ul style="list-style-type: none"> » Steering committee » General grant management » Professional development • Communication portal with sites • Advocacy and Opportunity alerts

Resources

ABC Institute

<https://www.abcinstitutesc.com>

ABC App

Search “Arts in Basic Curriculum” in IOS or Android Store

SC Arts Commission

<https://www.southcarolinaarts.com/>

SC Department of Education

<https://ed.sc.gov>

Arts Grow SC

<https://www.artsgrowsc.org>

South Carolina Arts Alliance

<https://scartsalliance.net/>

Palmetto State Arts Education

<https://www.palmettoartsed.org>

One Stop Workshop

<https://palmettoartsed.org/one-stop-workshop>

SCDE Instruction Hub

<https://ed.sc.gov/instruction/instruction-hub/>

SCETV KnowItAll

<https://www.knowitall.org/>

ABC Network Contacts



NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
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SCHOOL:	
CONTACT INFO:	

ABC Strategic Plan Steering Committee



The steering committee is charged with ensuring the Strategic Arts Plan meets the ongoing needs of students in arts education, arts integration, and provides advocacy for the arts within the educational institution and larger community. The steering committee is made up of at least 15 members that represent all aspects of the school's make up including but not limited to teachers, teaching assistants, school and district administrators, parents, students, community members, artists and arts organizations. For more information on this group, check out <https://www.abcinstitutes.org/current-abc-sites/arts-education-strategic-plan>.



Use the table below to keep track of your current committee and their contact information.

NAME	TITLE	POSITION	CONTACT INFO

Potential Members to Recruit:

Steering Committee

Meeting Planning Template (1 of 4)

.....

SCHOOL NAME

Purpose of Meeting:

Date:

Time:

Location:

Facilitator(s):

Notetaker:

(also responsible for sending minutes after the meeting)

Timekeeper:

Attendees:

(you can attach the sign-in sheet)

Agenda:

Action Item Status:

(from the previous meeting)

Agenda:



Action Items (to achieve before next meeting)

Steering Committee

Meeting Planning Template (2 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:

Action Item Status: (from the previous meeting)
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Agenda:



Action Items (to achieve before next meeting)

Steering Committee

Meeting Planning Template (3 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:

Action Item Status: (from the previous meeting)
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Agenda:



Action Items (to achieve before next meeting)

Steering Committee

Meeting Planning Template (4 of 4)

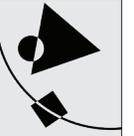
.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:

Action Item Status: (from the previous meeting)
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Agenda:



Action Items (to achieve before next meeting)

ABC Fall Meeting

.....

Our School Representatives

Key Takeaways

How will we share this with our staff?

ABC Spring Meeting

Our School Representatives

Key Takeaways

Large grey rectangular area for notes.

How will we share this with our staff?

Large white rectangular area for notes.

Notes



A series of horizontal lines for writing, with a vertical margin line on the left side.

Notes



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Notes



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learning in and through the arts.



Arts Grow SC is a partnership between the **South Carolina Department of Education** and the **South Carolina Arts Commission** that relies on a collaborative network of partners working to ensure learning in and through the arts are part of South Carolina's strategic approach to learning recovery in response to COVID-19. Arts Grow SC will help public schools throughout the state address pandemic related learning loss with proven, arts-based learning initiatives.

Services

Arts Grow SC supports teachers, administrators, districts, teaching artists, and community partners by offering:



Grants

Grants are available for teachers, schools, and districts fund arts and arts integration projects.



Professional Development

FREE professional development opportunities, offered virtually and in-person.



Programs

Areas of focus include arts and arts integration, arts in early childhood, and arts industry certification credentials.



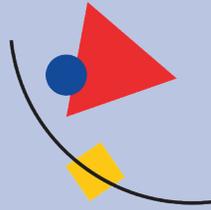
Resources

Additional resources are available to help schools and teachers fill learning loss gaps with arts education and arts integration.

ABC Institute Is a proud partner of Arts Grow SC!
learn more at artsgrowsc.org



Arts Grow SC is funded by the South Carolina Arts Commission and the South Carolina Department of Education through American Rescue Plan Elementary and Secondary Schools Emergency Relief (ARP ESSER) funds.



ABC INSTITUTE

Arts in Basic Curriculum

Our Mission

The ABC Institute provides leadership to achieve quality, comprehensive arts education for all students in South Carolina.

An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.

ABCINSTITUTESC.COM



*ABC Institute is generously supported by the
South Carolina Arts Commission*

www.southcarolinaarts.com

