



Manager Planner

August 2023 - July 2024



ABC INSTITUTE

Arts in Basic Curriculum

SC Arts
Commission

SC Dept of
Education

Winthrop
University

Academic Year 2023-2024

Fall 2023

Welcome Back ABC Schools Video (sent via email)
New ABC Managers Meeting (Virtual)
All ABC Managers Kick Off (Virtual)
ABC Advancement Grant Contracts Issued
ABC Advancement Grant Manager Workshop with SCAC
ABC Fall Network Meeting for ALL ABC Schools
ABC Manager Meeting (virtual)
PSAE 2023 Conference “JOY”
ABC Certification Application due for NEW applicants
ABC Manager Meeting (Virtual)
SCTA Conference
SCAEA Conference 2023 “One Love”
SCAHPERD Conference “Raising the Bar”
ABC Offices Closed
ABC Manager Meeting (Virtual)
ABC Certification Application due for Group A
ABC Offices Closed

August 1
August 8
August 10
August
September 7
September 21
October 5
October 9-10
October 15
November 2
November 2-5
November 17-19
November 17-19
November 22-24
December 7
December 15
December 25-January 1

Spring 2023

ABC Interest Meeting for New applying schools
ABC Manager Meeting (Virtual)
SCMEA Conference
SCAA Arts Advocacy Week
SCAA & ABC Facebook Live Event
Read Across America Day
*ABC Spring Secondary Meeting
*ABC Spring Elementary Meeting
ABC Advancement Grant Manager Workshop with SCAC
ABC Manager Meeting (Virtual)
ABC Advancement Grant Final Reports due

January 9
February 1
February 8-10
February 12-16
February 13
March 1
March 5
March 14
April 4
May 2
May 15

**Required for ABC Schools*
Note: ABC Advancement Grant period is 07/01/2023-05/15/2024. All grant funding must be spent within this time period. Refer to your grant contract for more information or contact the SC Arts Commission.

Common Acronyms

ABC: Arts in Basic Curriculum
SCAC: South Carolina Arts Commission
PSAE: Palmetto State Arts Education
SCCCRVAPS or **2017 SCVPAS:** South Carolina College- and Career-Ready Standards for Visual and Performing Arts Proficiency
OTLS: Opportunity to Learn Standards
SCAEA: South Carolina Art Education Association
SCAPHERD: South Carolina Alliance for Health, Physical Education, Recreation, and Dance

SCDA: South Carolina Dance Association
SCTA: South Carolina Theatre Association
PDA: Palmetto Dramatic Association (SC International Thespians Association)
NEA: National Education Association
NAfME: National Association for Music Education
NAEA: National Art Education Association
EdTA: Educational Theatre Association

List of Schools by Group

Group A

Andrew Jackson High School
Andrew Jackson Middle School
Campobello Gramling
Chester Park Elementary School of the Arts
Greenville Fine Arts Center
Hilton Head School for the Creative Arts
Holly Springs - Motlow Elementary School
Lake City Early Childhood Center
Lower Richland High School
Mabry Middle School
McDonald Green Elementary School

New Prospect Elementary School
OP Earle Elementary School
Palmetto Center for the Arts
Ridge View High School
Rosewood Elementary
Satchel Ford Elementary School
SC School for the Deaf & Blind
South Florence High School
Southside Middle School
White Knoll Middle School
Windsor Hill Arts Infused Elementary School

Group B

Ashley River Creative Arts Elem School
Busbee Creative Arts Academy
Cannons Elementary School
Cheraw Intermediate School
Cherryvale Elementary
East Aiken School of the Arts
Fort Dorchester High School
Hand Middle School
Kingsbury Elementary
Lady's Island Elementary School

League Academy of Communication Arts
Logan Elementary School
Mossy Oaks Elementary School
Northside Elementary School of the Arts
Pine Street Elementary
Saluda River Academy for the Arts
SC Governor's School for the Arts
Southwood Academy of the Arts
Stone Academy of Communication Arts
Woodland Heights Elementary

Group C

A C Moore Elementary School
Angel Oak Elementary School
Beaufort Elementary School
Beaufort Middle School
Calhoun Academy of the Arts
East Point Academy
Fairfield Central High School
H E Bonner Elementary School
H E McCracken Middle School
Heath Springs Elementary School
Hendrix Elementary IB World School
Howe Hall Arts Infused Magnet School
Kelly Miller Elementary School

L. W. Conder Elementary School
Lady's Island Middle School
Long Middle School
New Ellenton Middle STEAM Magnet School
North Charleston Creative Arts Elementary
Nursery Road Elementary School
Philip Simmons Elementary School
Philip Simmons Middle School
Pleasant Hill Middle School
Round Top Elementary
Saluda Trail Middle School
Sanders-Clyde Creative Arts School

Arts in Basic Curriculum School Certification Guidelines

ARTS IN BASIC CURRICULUM INSTITUTE

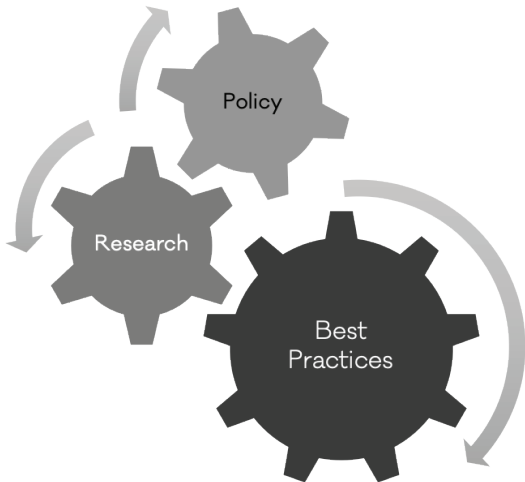
Mission. The ABC Institute provides leadership to achieve quality, comprehensive arts education for all students in South Carolina.

Vision. The ABC Institute supports educators and communities that actively invest in arts education as a vital contribution to student development and cultural transformation within a learning environment.

- We believe all students deserve equal access to quality, comprehensive, standards-based arts education, which is essential to the educational promise and social well-being of South Carolina’s children.
- We believe the arts are a powerful teaching and learning tool that contributes to the development of every student.

The ABC Institute achieves its mission through three interdependent goals of influence:

- identify, promote, increase, and support best practices in arts education and arts in education,
- conduct, publish and advance research on the influence and impact of arts in education,
- inform advocacy efforts to ensure education policies that provide and protect equitable access to quality, comprehensive arts education for all SC students.



GENERAL INFORMATION

Resolution to Participate

The arts are core to the human experience and necessary for human development, therefore, should be an integral component to the education of all students. Schools who choose to participate in the Arts in Basic Curriculum (ABC) Certification process understand the significance of the arts, not in competition with other subjects, interests, or technological advances but in concert with them.

ABC Schools share the belief that all students deserve equitable access to a quality, comprehensive, and standards-based arts education, which is essential to the educational promise and social well-being of South Carolina’s children. Based on research, and in alignment with the Profile of the South Carolina Graduate, we believe that education in the arts provides students with:

World-class Knowledge

- Standards-based arts education sets achievable, measurable goals that build foundational knowledge and skills in preparation for future college and career opportunities.
- The arts enable learners to be creative in their approach to problem solving and to visualize concepts in new ways.

World-class Skills

- The arts teach a diverse and transferable set of learning skills.
- Artistic processes develop critical thinking and problem-solving skills as learners create, refine, and reflect on their work and the work of others.
- Through collaborative arts experiences, learners acquire skills necessary to communicate effectively as a team.

Life and Career Characteristics

- Learning history and culture in and through the arts broadens global perspectives.
- Quality arts experiences require learners to persevere through experimentation, repetition, and mastery of their arts discipline.
- The arts require learners to be disciplined, dedicated, and demonstrate a strong work ethic.

Arts in Basic Curriculum

The History of the ABC Model Site

“The Arts in Basic Curriculum (ABC) Project was initiated in 1987 with a statewide plan designed to inform educators, government leaders, artists, and the general public about the importance of arts education.” (Graybeal, 1995) The ABC plan was designed with the premise that the arts are an indispensable part of a complete education and arts education complements learning in other disciplines, thus promoting arts integration as a transformative teaching approach. As part of the plan, the ABC Model Sites program (Doughty, 2007) funded schools and districts to serve as laboratories for development of unique approaches to art education and arts integration and were charged with the responsibility to develop and implement art curricula that could be taught by qualified arts teachers and reinforced by other subject area teachers, professional artists, arts organizations, and community resources. (Graybeal, 1995)

Reflection of Historical Findings

An evaluation of the initial model sites program produced many findings but one of the most important was the significance of strategic planning (Graybeal, 1995). It was important to engage and communicate with a broad group of stakeholders in the planning process in order to make significant advances to arts education programs and influence school climate. A ten-year evaluation of ABC Sites reported that ABC Schools with the strongest arts programs shared internal and external characteristics (Seaman, 1999). Those characteristics were:

Internal

- Support of school administration
- Adequate funding levels
- Additional funding through grants
- Teachers who were involved in their profession and were familiar with state and national initiatives in the arts

External

- Parental support
- District support
- Support of community arts organizations

The 20-year evaluation (Arts in Basic Curriculum Project, 2009) further clarified, sites with widespread engagement had higher levels of support for arts education programs and were more likely to sustain progress if plans were regularly reviewed and updated.

A New Definition of an ABC School

During the 2019-20 academic year, ABC Institute underwent a restructuring process. This process was informed by widespread engagement and input from arts advocates, arts educators, administrators, and leaders in the arts at the state, regional, and national levels. As a result of the process, it was determined the ABC Advancement Grant offered by South Carolina Arts Commission (SCAC) would remain a reserved grant for ABC Schools. Moving forward, however, the designation of an ABC School would be a certification status with its own application and review process.

Due to the separation of grant award and ABC Certified School status, determining the process and requirements for certification became the responsibility of the ABC Institute. An ABC Certification Task Force, composed of active practitioners from within the current ABC Network, representing all arts disciplines, various leadership levels, and every geographic region in SC, was formed in spring 2020 to advise ABC Institute leadership staff. The following guidelines and application are a result of the collective consensus and recommendations from ABC Certification Task Force.

CERTIFICATION STATUS

Philosophical Framework of ABC Schools

For over 30 years, ABC Institute has guided schools across SC that have committed funds, time, and resources in order to provide students access to a quality arts education. ABC Schools have grown beyond the foundational step of access to arts education; they clearly understand the role and power of the arts in education and their beneficial contributions to student development. ABC Schools embrace teaching and learning through the arts for the transformative influence on and in the school community.

Regardless of specific actions or efforts, or how each ABC School achieves their unique vision, schools that have sustained their vision as an ABC School share certain philosophical commitments:

An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.

These shared commitments are hereby referred to as the “Framework.”

Student Development

The phrase student development is intentionally broad in order to encompass all aspects of the whole child. It is expected that ABC Schools address any number of pedagogical student development theories and research, such as (but not limited to) cognitive, creativity, emotional, language, physical, and social.

Connecting the Framework to a School’s Vision

Each school determines its unique vision for arts in education and how the arts contribute to student development as a part of the school’s mission. The resources, training, and financial commitments required to achieve that vision are outlined in the arts education strategic plan. While an arts education strategic plan outlines specific goals, objectives, and actions, it is limited and often does not contain all intentional efforts, especially ones that reflect the intangible assets upon the whole school learning environment.

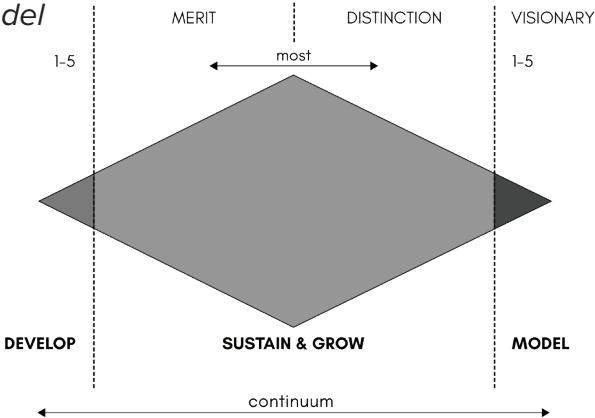
The Framework creates a bridge to communicate the relationship between all efforts, both stated in a strategic plan as well as the intangible assets as a result of those efforts, to the school’s vision as an ABC School.

Certification and the Continuum Model

Just as each student has a unique learning path, skills, and strengths, so too does each ABC School. There are innumerable factors that influence a school’s commitment and growth trajectory (state regulations, district capacity, families and students served, personnel and faculty, regional resources, and more), most of which are ever-changing and beyond the control of the individual leadership.

To honor the exceptional work required to develop, sustain, and grow the commitments of being an ABC School, the ABC School Continuum Model (see Figure 1) serves as a testament to the persistent mindfulness required to become and remain an ABC School. Schools are in constant flux, thus the attention given to an ABC School’s vision and strategic plan must be continuously examined and refined. It cannot be assumed that success achieved within one set of factors will remain successful as those factors change. Thus, ABC School certification is a three-year designation and schools must reapply to maintain certification. Continuum designation may change to reflect the changes of influential factors.

Figure 1 - ABC School Continuum Model



Of note, “In Development” are schools who may not have the depth and complexity of commitments required for certification. Most schools seeking ABC Certification typically require 6-18 months to secure the necessary commitments. The goal of the ABC Certification Application process is to provide reflective feedback to every school, including those “In Development”. This means that a school may leverage the ABC Certification Application process as a professional learning opportunity in preparation for future applications.

Application of the Framework in Context of the Continuum Model

The Framework was intentionally designed upon philosophical commitments in order to maintain the historical flexibility extended to ABC Schools and be applicable within the ABC Continuum Model. Therefore, how a school engages with the Framework may change in relationship to the school’s trajectory on the continuum model.

Connecting the Framework to a School’s Strategic Actions

It is the responsibility of the applicant school to determine how the sum of all efforts support the philosophical commitments that define an ABC School. As mentioned, those efforts can be the specific objectives and actions within a strategic plan. However, the intentional efforts to the whole school learning environment not listed within the strategic plan may be included as well.

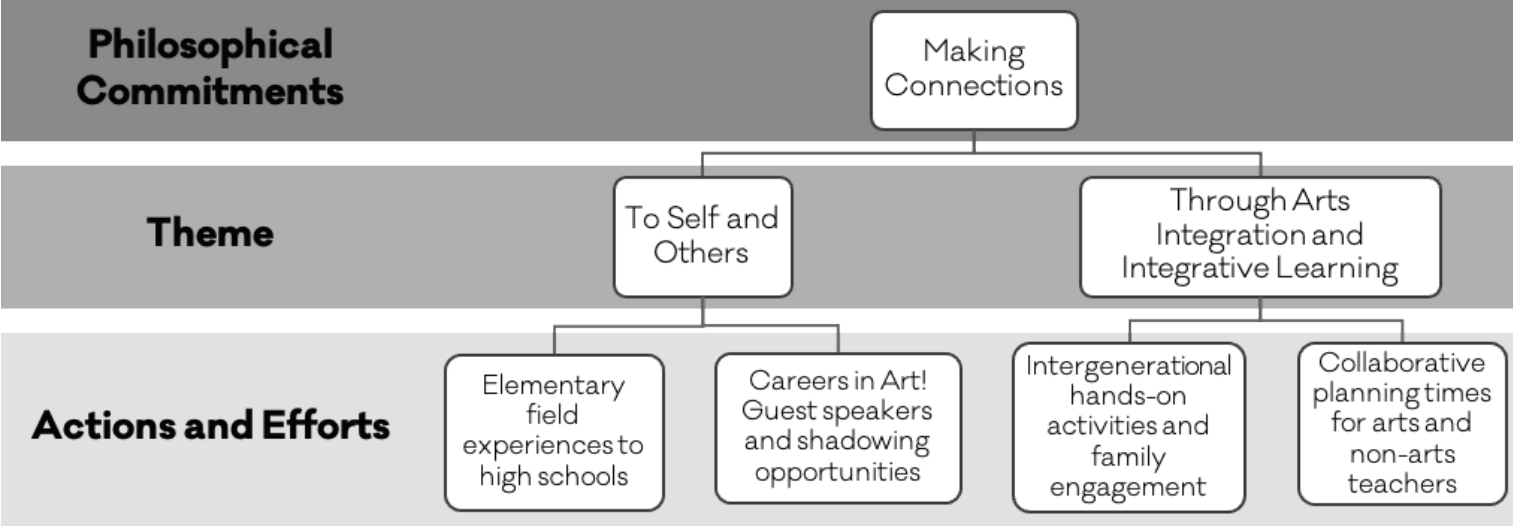
Schools may choose to sort all specific actions and efforts according to the philosophical commitments, as is illustrated in Table 1.

Table 1 - Sample ABC School Philosophical Alignment by Specific Actions and Efforts

ABC School Philosophical Commitment Framework		
We, as an ABC School, believe the Arts are an essential component to the Basic Curriculum and are central to student development achieved through		
Making Connections	Inspiring Creativity	Defining Culture
Elementary field experiences to high schools.	Creative use of student art work as fundraisers.	Schoolwide performances include every student (SPED, ELL).
Careers in Art! Guest speakers and shadowing opportunities.	Creative use of arts staff as artist-in-residence within a school and from school to school. Greater exposure for students.	Evidence of professional equity between academics and arts is apparent in planning time, duty responsibilities, space, number of students per class.
Networking and collaborating with fellow art schools, instructors, administrator, etc.	Use of common areas and times to showcase students, ex: gallery in school lobby, string quartet in courtyard during common time, etc.	Curriculum content reflects the diverse arts and cultural traditions of student population.
Collaborate with community partners.	Student designed school letterhead, greeting cards, and any other school “products” used.	Attendance at performances & festivals are available to all families (not cost prohibitive).
Intergenerational hands-on activities and family engagement.	Creative environment, such as flexible room designs and authentic assessments.	Arts awards as well as academic ones are presented at appropriate school events.

An ABC School further along its growth continuum, with sustained support and increased capacity, may further examine all actions for common traits and determine emergent themes such as Figure 2 illustrates.

Figure 2 - Sample Emergent Theme from a Set of Specific Actions and Efforts



A thematic approach to the Framework is a strategy to organize the numerous actions. Themes provide clarity to the complex and various purposes contained within a singular philosophical idea. Table 2 provides an example Framework based on themes rather than all individual actions demonstrated.

Table 2 - Sample ABC School Philosophical Alignment by Theme

ABC School Philosophical Commitment Framework		
We, as an ABC School, believe the Arts are an essential component to the Basic Curriculum and are central to student development achieved through		
Making Connections	Inspiring Creativity	Defining Culture
Through Arts Integration and Integrative learning	In Students	That Reflects our Families and Heritages
With Community Organizations and local resources	Among Professionals	That celebrates Diversity, ensures Equity, expects Inclusion
To Self and Others	Through Leadership Solutions	That Exercises Character and Skills
Through developmentally appropriate pedagogy	Throughout the Community	That Collaborates and projects an Open Mindset
To educational research		

Note: This is just one example of how a school might organize the commitments to achieve their vision by themes.

BENEFITS AND RESPONSIBILITIES

Access to ABC Advancement Grants

Since 1988, the SCAC has offered the ABC Advancement Grant, intended to financially support schools and districts that have courageously prioritized arts education as a means to student development. Beginning fiscal year 2021, the ABC Advancement Grant became a reserved grant fund, available only to ABC Certified Schools. Thus, creating two distinct processes.

First, a school must successfully demonstrate the priority to arts education as a means to student development through its philosophical commitments and be designated an ABC Certified School. As an ABC Certified School, the school is eligible to receive ABC Advancement Grant funds for the next three fiscal years, or the effective duration of certification. In order to remain eligible to receive ABC Advancement Grant funds, a school must maintain ABC Certified School status which requires a reapplication for certification every three years.

Although the eligibility process has changed, the intention of the grant remains the same. ABC Advancement

Grants provide financial support, that may otherwise be unavailable, to supplement the expenses required to achieve the highest quality and comprehensive arts education practices. Individual ABC schools maintain the responsibility to request funds from the SCAC on a yearly basis and fulfill all terms and conditions of a grant recipient as determined by SCAC.

Support Services by ABC Institute

ABC Institute is a resource-oriented partnership, charged with providing leadership to achieve a quality, comprehensive arts education for all students in SC. As such, the partnership convenes and engages with numerous groups around issues of education, arts education, and arts in education at both the state and national level. Consequently, the ABC staff provides unique support services to ABC Certified Schools which have included but are not limited to:

- providing academic and intellectual resources, such as books, white papers, etc.
- informing practitioners on state and national resources
- representing arts education communities in educational policy arenas
- facilitating professional learning opportunities
- coaching on leadership, advocacy, and collaborative strategic planning
- providing individual assistance and guidance to schools.

ABC Schools are Model Schools

Among the Profession

ABC Schools serve as models for others to learn from, both in-state and across the country. Commitment to the arts is strategic in nature and often against popular trends, meaning it requires courageous and creative leadership. Accepting ABC Certification is accepting the responsibility of a professional learning community and agreeing to provide professional learning opportunities to others. This may be accomplished in various ways:

- allowing teachers, administration, policymakers, and other interested parties to schedule school visits
- allowing members of your school's team to provide professional development to other schools
- contributing to state and national conferences and sharing best practices as an ABC School

To the Public

As a model, your school will be celebrated in as many public arenas as possible. For example, a recognition ceremony celebrating ABC Certified Schools will be held every spring. Also, the ABC Institute and the SCAC periodically send press releases and feature ABC Schools on social media stories.

In turn, being an ABC Certified School should be a source of pride. It is an accomplishment which the school should mindfully celebrate in as many ways as possible, such as a website banner, on printed programs, announcements at parent/family events, etc. Furthermore, ABC Certified Schools should consider themselves an advocate partner, providing models that transform the words and ideals of our shared beliefs into reality.

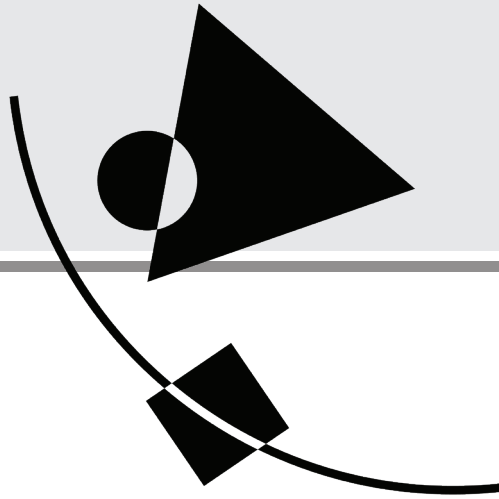
A Resource to the ABC Network

Within pre-K - 12

The ABC Network is a community defined by the unifying vision that all students in SC deserve quality, comprehensive arts education as part of the basic curriculum. For ABC Certified Schools, the ABC Network is both a benefit and responsibility. It is beneficial because of the potential to share resources, professional learning opportunities, and mentorship support. It is a responsibility because the ABC Network includes other organizations, teaching artists, and art educators who may need guidance and can learn from the wisdom and experiences of an ABC School.

In Connection to pre-K - 12

ABC Schools agree to serve to advance the study and promotion of arts in education. The ABC Network is a vast community that includes organizations and institutions that inform, influence, and innovate best practices. The ABC Institute often initiates and is approached for partnership opportunities to explore and promote practices of the ABC Network. These partnership opportunities vary from research studies (U of SC's Research, Evaluation and Measurement Center) to shared resources (SCETV KnowItAll) and can range from brief, one-time encounters to on-going relationships. Opportunities for state partnerships, projects, and research are always emerging; therefore, ABC Schools agree to participate in at least one state partnership program every certification cycle.



AUGUST 2023

“A true artist is not one who is inspired,
but one who inspires others.”

-SALVADOR DALI

ABC Schools Artifact Example

Inspiring Creativity

.....

A.C. Moore Elementary School

First & Second Grade Performance with Faculty

Inspiring Creativity

Description:

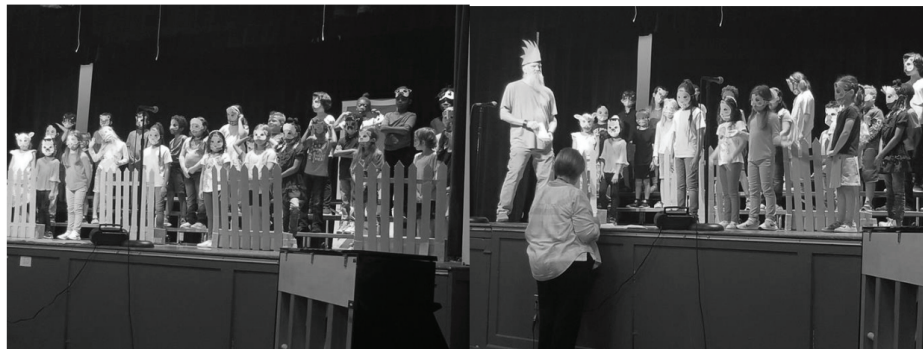
EIEI Oops is a musical by Jacobson and Higgins that our 1st and 2nd graders performed along with the help of their grade level teachers, our Art Teacher, Media Specialist, two members of our Academic Team, our Assistant Administrator and our Principal. It was truly a team effort! The performance experience was made that much richer by having a mix of adult and child actors. Our students certainly learned by watching and working beside our teachers and administrators and I dare say our adult actors learned just as much from our child stars! It was a wonderful way to practice our story telling, character building, and stage presence skills.

Music Standard(s) Addressed:

Artistic Processes: **Performing** - I can perform a variety of music with fluency and expression. **Anchor Standard 3:** I can sing alone and with others.

Connection to Arts Strategic Plan:

Goal 3: Provide standards-based arts programs that include dance, music, theatre, visual art and creative writing. **Objective 3 of 5:** Support the comprehensive standards-based music program. **Action Step F:** Provide performance opportunities for Music, Chorus and Orchestra students at the school, local and state levels.



A.C. Moore Elementary School
Greenville County School District

Tasks

- ☐ Share ABC Information with all staff (Note: updates go out on the 1st of each month)
- ☐ Schedule Steering Committee/Arts Advisory Meetings, contact, and update members
- ☐ Update site description online by contacting the ABC Business Operation Manager
- ☐ Update any contact information that has changed both with ABC and SCAC
- ☐ Plan your budget for the year (seek approval for grant spending changes from SCAC if needed)
- ☐ Look for ABC Advancement Grant contracts from SCAC Grants Portal
- ☐ Mark calendars for ABC events
- ☐ Attend the ABC Manager kick-off meeting
- ☐
- ☐
- ☐

Manager's Tips

- * Meet with the leadership team to come up with an Arts PD plan for the year
- * Share the strategic plan goals and objectives for the school year with all staff and stakeholders. Ways to share this information could be through a staff meeting, newsletter, or short video.
- * Create a shared spreadsheet with the bookkeeper that shows grant spending and amounts (confirm all ABC Advancement grant funds will be spent prior to May 15, 2024)
- * Be sure you can login to the Grants Portal login page with the SC Arts Commission (see resources page) and that you can access your ABC Online Portfolio



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

August 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY	FRIDAY	SATURDAY																												
3	4	5																												
10	11	12																												
17	18	19																												
24	25	26																												
31	<div><div>JULY</div><table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr></table></div>		S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
S	M	T	W	T	F	S																								
						1																								
2	3	4	5	6	7	8																								
9	10	11	12	13	14	15																								

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

WEEK of 7/31

WEEK of 8/7

WEEK of 8/14



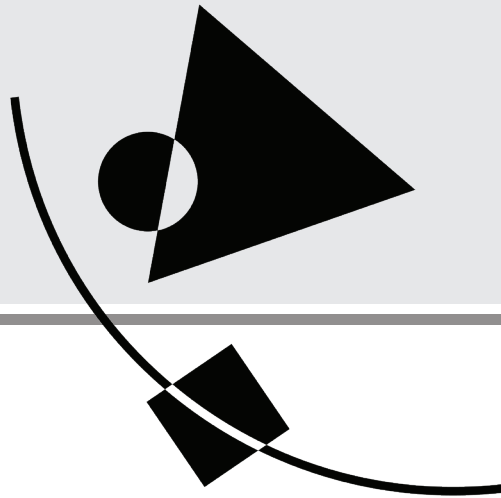
WEEK of 8/21

WEEK of 8/28

Notes from Monthly Manager's Meeting

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



SEPTEMBER 2023

“Find the good. It’s all around you. Find it, showcase
it, and you’ll start believing in it.”

-JESSE OWENS

ABC Schools Artifact Example

Defining Culture

.....

Defining Culture

North Charleston Creative Arts Elementary

5th Grade Promotion Book

This artifact is a collection of poems by 5th graders written in Creative Writing class throughout the year. Select students were chosen to share their poems at their 5th grade promotion ceremony, and several students had their poems published. This type of recognition is why this artifact is classified as Defining Culture. A goal of NCCAE is to provide opportunities for students to earn recognition outside our school as well as promoting their achievements in school.



Standard(s)

Meaning, Context, and Craft (MCC) Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. 3.1 Gather ideas from texts, multimedia, and personal experience to write narratives that: a. develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences; g. use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely; and h. provide a conclusion that follows from the narrated experiences or events.

Range and Complexity (RC) Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.

6.1 Write routinely and persevere in writing tasks: a. over short and extended time frames;

Arts Strategic Plan

Objective: 3.2 By May 2025, all teachers across the curriculum will be provided at least 3 arts integrated professional learning opportunities to increase student achievement in the arts as well as other content subject areas. **Action Step J.** Explore professional learning opportunities to bring creative writing into the general education classrooms.

This artifact supports our strategic plan because these poems, presentations, and the recognition of our students were initiated by our creative writing educator. Hiring Mr. Paul Visser as our creative writing educator gave students concentrated training in the area of creative writing.

NORTH CHARLESTON
CREATIVE ARTS ELEMENTARY
Charleston County School District

Tasks

☐ Obtain electronic signatures for your grant contract from your Principal and District Superintendent

The due date and grant timeline is on the contract. Be sure to mark these dates and share them with your administration and bookkeeper and/or district grants/finance person

☐ Submit your contract on the SCAC online grants portal

☐ Review of Strategic Plan

☐ Plan for ABC schools meeting

☐ Register and arrange for any Fall meetings or conferences

☐ Register for PSAE Conference

☐

☐

☐

Manager's Tips

- * Plan an engaging interactive steering committee meeting. Make it meaningful and purposeful.
- * You can share your ABC Advancement Grant and Application with district or school personnel via the SCAC online Foundant system.
 - Look for collaborate icon in the upper right
- * Prepare and plan for artist residencies and arts experiences (on-site or off-site)
 - If ABC grants funds are used, be sure that the artist is from the SC Arts Directory: <https://www.southcarolinaarts.com/direct-programs/arts-directory/>
- * You can download a copy of your contract if your district wants to see the full contract (this is separate from the contract packet)
- * Attend the Fall ABC Schools meeting



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

September 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27

Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

WEEK of 9/4

WEEK of 9/11

WEEK of 9/18



WEEK of 9/25

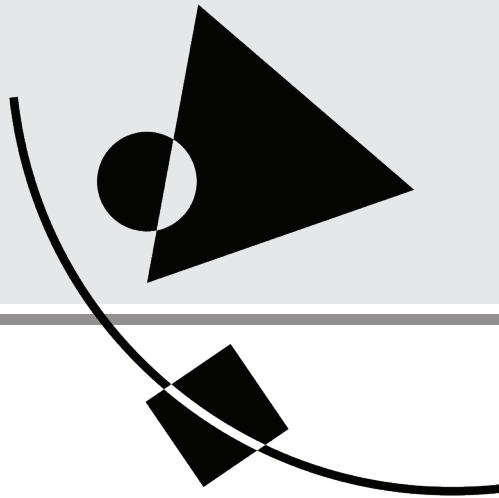
Lined area for weekly notes.

Notes from Monthly Manager's Meeting

Large area for meeting notes.

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



OCTOBER 2023

The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education.

-MARTIN LUTHER KING, JR.

ABC Schools Artifact Example

Inspiring Creativity

.....

INSPIRING CREATIVITY

Fairfield Central High School

The FCHS V&P Arts Department collaborated to support the Dance department in a unit featuring the Harlem Renaissance. Visiting artist in residence Dweh Brown of Home Base studios worked with the Dance Educator to plan aspects of filming.



Goal 1 Statement: FCHS will provide quality, sequential programs in visual art, choral music, band, strings, dance, theatre, media arts, and creative writing

Strategy: # 4 of 4: To provide artists-in-residence and field study opportunities in all of the above-mentioned arts areas to enhance the current classroom curriculum and support learning in other academic areas. **B.** Provide artist-in residence for dance classes to expose students to dances from cultures around the world and technology to record the student creations

**FAIRFIELD CENTRAL
HIGH SCHOOL**
Fairfield County School District

Tasks

<input type="checkbox"/>	Share information from ABC Schools with staff and arts committee
<input type="checkbox"/>	Fall Steering Committee Meeting
<input type="checkbox"/>	Attend or send teachers for PSAE Conference and develop a plan for sharing out with staff
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Manager's Tips

- * Make note of any artifacts of evidence that have occurred thus far in the monthly Philosophical Framework page
- * Take the first few minutes of a staff meeting and have everyone download the ABC App
- * Create a shared space for collection of artifacts (Google, OneDrive, etc.)



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

October 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	

WEEK of 10/2

WEEK of 10/9

WEEK of 10/16



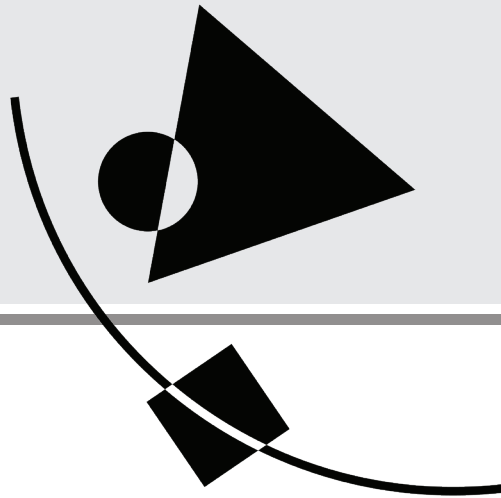
WEEK of 10/23

WEEK of 10/30

Notes from Monthly Manager's Meeting

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



NOVEMBER 2023

[Kids] don't remember what you try to teach them.
They remember what you are."

-JIM HENSON

ABC Schools Artifact Example

Defining Culture

.....

Little Free Art Museums

Defining Culture

This is a picture of one of three Little Free Art Museums.

Art boxes are stationed in the town of Heath Springs. Businesses receive art bags of supplies that include an art canvas, water color pallet, and directions. Community members can take a set of materials to create art and place it in the art box for someone else in the community to take or look at and enjoy.

This defines a culture of sharing art supplies and consequential art works in our city and community for people of ALL ages!



Standard(s)

Anchor Standard 1: I can use the elements and principles of art to create art work.

Anchor Standard 2: I can use different materials, techniques, and processes to create art.

Anchor Standard 4: I can organize work for presentation and documentation to reflect specific content, ideas, skills, and or media.

Arts Strategic Plan

Goal Statement: 3. To develop a comprehensive visual and performing arts program through increased arts in the classroom, community, and culture.

Objective: #2 of 2. To interact with our community in real world experiences in VPA, STEAM, and design.

Action Step: Develop and place Little Art Museums into the community

Art Exchange that both students and community can participate in to promote creativity in the arts.

Heath Springs
Elementary



**HEATH SPRINGS
ELEMENTARY SCHOOL**
Lancaster County School District

Tasks

- ☐ Collect evidence/documentation of any Fall Professional Development or conferences
- ☐ Attend the ABC Manager Meeting (Virtual)
- ☐
- ☐

Manager's Tips

- * Administer OTLS Surveys to Arts Team and/or administration.
- * Stay Calm! You got this. Reach out for help from your colleagues or ABC if you need it.
- * Sign up to serve as a reviewer for the ABC Certification process (if you are not currently in a renewal year)



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

November 2023

SUNDAY	WEDNESDAY	TUESDAY	WEDNESDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY		FRIDAY		SATURDAY																													
2		3		4																													
9		10		11																													
16		17		18																													
23		24		25																													
30		<div><div>OCTOBER</div><table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr></table></div>				S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
S	M	T	W	T	F	S																											
1	2	3	4	5	6	7																											
8	9	10	11	12	13	14																											
15	16	17	18	19	20	21																											

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

WEEK of 11/6

WEEK of 11/13

WEEK of 11/20



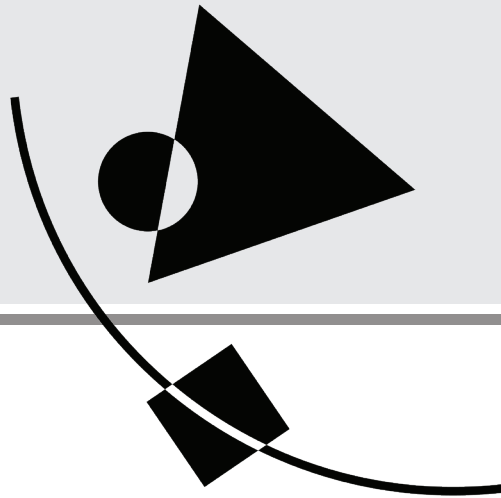
WEEK of 11/27

Lined area for weekly notes.

Notes from Monthly Manager's Meeting

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



DECEMBER 2023

“Seek opportunities to show you care. The smallest gestures
often make the biggest difference.”

-JOHN WOODEN

ABC Schools Artifact Example

Making Connections

.....

Making Connections

East Point Academy

This is our ABC Facebook Live video that we had to make a pre-recording of and send in ahead of time to be aired on Facebook for February 10th. This video captures comments from students that show what they think about the Arts areas at East Point Academy and why they are so important to our school. Parts of the Chinese New Year Assembly are included in this video.

<https://youtu.be/kM2xA-O19hY>



SCAN ME

Arts Education Goal Statement 3:

All existing East Point Academy arts classes will be provided with materials and services for 2017 SCCCRS-based learning opportunities while incorporating global culture education with a focus on Chinese culture.

EAST POINT ACADEMY

West Columbia, SC

Tasks

<input type="checkbox"/>	Budget update and check-in with steering committee and bookkeeper
<input type="checkbox"/>	Make arrangements for ABC Spring Site Meeting (who will attend, travel, etc.)
<input type="checkbox"/>	Attend the ABC Manager Meeting (Virtual)
<input type="checkbox"/>	*Group A Schools submit your ABC Certification Application by December 15th
<input type="checkbox"/>	
<input type="checkbox"/>	

Manager's Tips

- * Make note of any artifacts of evidence that have occurred thus far in the monthly Philosophical Framework page
- * Check the ABC App for updates and opportunities



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

December 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27
31			

THURSDAY	FRIDAY	SATURDAY
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

STRATEGIC PLANNING

Make note of your strategic planning goals, progress and events for this month.

NOTES

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

WEEK of 12/4

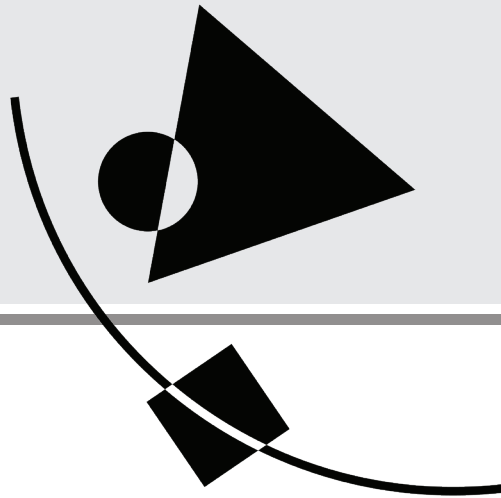
WEEK of 12/11

WEEK of 12/18



This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a template for handwriting practice or general note-taking. The paper itself is a clean, off-white color.

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24_{31}	25	26	27	28	29	30



JANUARY 2024

“Education is our passport to the future, for tomorrow
belongs to the people who prepare for it today.”

-MALCOLM X

ABC Schools Artifact Example

Making Connections

.....

Family Engagement

Making Connections

Family engagement is a high priority at Hendrix Elementary, as it bridges home-school connections beyond the student population.

Due to the high population of Multilingual Learners from around the world who attend Hendrix, we host a yearly multilingual learners night for students and their families to participate in English Language experiences. This relates to making connections for intergenerational hands-on-activities and family engagement.

Standard(s)

The standards below are the integral concepts for out ML learners and their familie to be able to communicate beyond their mother tongue.

World Language Standards:

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.

I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.

I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

Arts Strategic Plan

ML night is an essential part of HES in making connections with families in an environment that provides comfort physically and in their native language.

Providing these authentic learning experiences align with the strategic plan of providing opportunities for students in both the academics and the arts.



In the Art Room, families were asked to read a book in their native tongue and then participate in a visual arts representation of what they had read. Connecting words and visual images is very powerful!

Tasks

☐ Schedule Winter Steering Committee/Arts Advisory Meeting

☐ Plan for Arts Advocacy Week/ABC Facebook Live Event

☐

☐

☐

☐

Manager's Tips

- * Take advantage of an ABC office hour
- * Reach out to another manager for ideas or assistance



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

January 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY	FRIDAY	SATURDAY
4	5	6
11	12	13
18	19	20
25	26	27

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

WEEK of 1/1

WEEK of 1/8

WEEK of 1/15



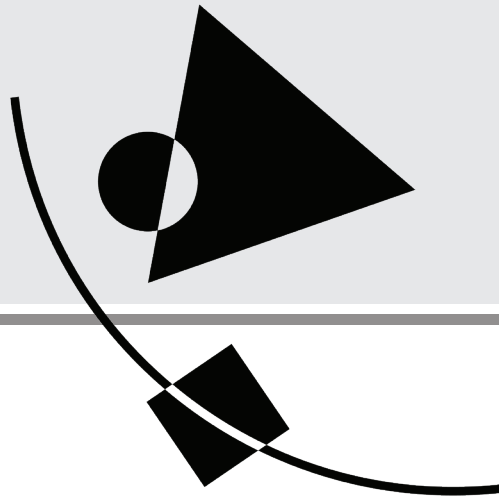
WEEK of 1/22

WEEK of 1/29

Notes from Monthly Manager's Meeting

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



FEBRUARY 2024

“Logic will get you from A to B. Imagination will take you everywhere.”

-ALBERT EINSTEIN

ABC Schools Artifact Example Inspiring Creativity

.....

Artifacts: Defining Culture

Lady's Island Middle School
ABC Grant Renewal 2023-2026



Reference to Arts Strategic Plan

4. Artwork Hanging in the First Federal Bank

- a. To partner with community artists, organizations & stakeholders to provide opportunities that engage and enrich student learning in the arts which transcends from the regular classroom.
 - i. Objective: To engage students in real life experiences in the arts.
- b. Connection to ABC philosophical framework
 - i. Showcasing our students' talent in the community



4. Artwork Hanging in First Federal Bank

Description: Student artists have their work featured in the lobby of a school partner.

Evidence:



Standards:

VA.C AM.7.2 I can pursue opportunities that will lead me to a career in visual arts.



**LADY ISLAND
MIDDLE SCHOOL**
Beaufort County School District

Tasks

☐ Participate in Arts Advocacy Week

☐ Advocacy letters sent to legislators and/or Facebook Live Event

☐ Attend the ABC Manager Meeting (Virtual)

☐

☐

☐

Manager's Tips

- * Share importance of ABC grant and your strategic plan at a school board meeting (this may be done by administration)
- * Tag ABC in a social media post
- * Take the first few minutes of a staff meeting and have everyone download the ABC App



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

February 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY		FRIDAY		SATURDAY																																	
1		2		3																																	
8		9		10																																	
15		16		17																																	
22		23		24																																	
29		<div><div>JANUARY</div><table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th></th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td></td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td></td></tr></table></div>				S	M	T	W	T	F	S			1	2	3	4	5	6		7	8	9	10	11	12	13		14	15	16	17	18	19	20	
S	M	T	W	T	F	S																															
	1	2	3	4	5	6																															
7	8	9	10	11	12	13																															
14	15	16	17	18	19	20																															

JANUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31				24/ 31	25	26	27	28	29	30

WEEK of 2/5

WEEK of 2/12

WEEK of 2/19



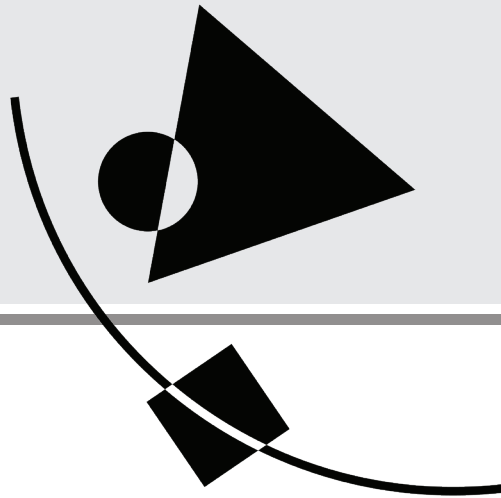
WEEK of 2/26

Lined area for notes, separated by a dotted line.

Notes from Monthly Manager's Meeting

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		



MARCH 2024

“To study music, we must learn the rules. To
create music, we must break them.”

-NADIA BOULANGER

ABC Schools Artifact Example

Inspiring Creativity

.....

1

Arts Material Closet

Inspiring Creativity



Our Arts Instructional Coach maintains an inventory of arts materials for teachers to sign out to use for Arts lessons in their classroom. We allocate funds each year to replace consumable items (paint, paper, etc) and any new materials teachers request. Teachers have access to the sign up sheet through google classroom and Schoology. Our Arts closet allows teachers access to arts materials without using our visual arts teachers supplies or classroom budget to support integration or arts lessons.

Strategic Arts Plan

Goal: To improve the quality of curriculum and instruction to a diverse population of students, in order to increase student achievement in the Arts over the next five years.

Objective 4 of 5: Expand opportunities for students to learn through the arts throughout the school day over the next five years

This artifact shows how to provide the resources and materials to our teachers for our Arts enhanced or integrated lessons.

Click here to see our [Arts Materials Sign Out OR \(PDF\)](#)



SCAN ME

Standards

Anchor Standard 7: I can relate dance to other arts disciplines, content areas, and careers.

Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.

Anchor Standard 8: I can relate theatre to other content areas, arts disciplines, and careers.

Anchor Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.

H.E. BONNER ELEMENTARY SCHOOL

Berkeley County School District

Tasks

- ☐ Review your Strategic Plan with your Steering Committee
- ☐ Budget for the year completed
- ☐ Ask for an itemized list of expenditures to compare with your list and a printed record of cleared account for ABC Advancement grant funds
- ☐ Schedule Spring Steering Committee/Arts Advisory meeting
- ☐ Attend the ABC Schools Spring Meeting
- ☐ Register for Summer Institutes and PD Opportunities
- ☐
- ☐

Manager's Tips

- * Plan an engaging interactive steering committee meeting. Make it meaningful and purposeful.
- * Tag ABC in a social media post
- * Take the first few minutes of a staff meeting and have everyone download the ABC App



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

March 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27
31			



THURSDAY	FRIDAY	SATURDAY
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

STRATEGIC PLANNING

Make note of your strategic planning goals, progress and events for this month.

NOTES

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

WEEK of 3/4

WEEK of 3/11

WEEK of 3/18

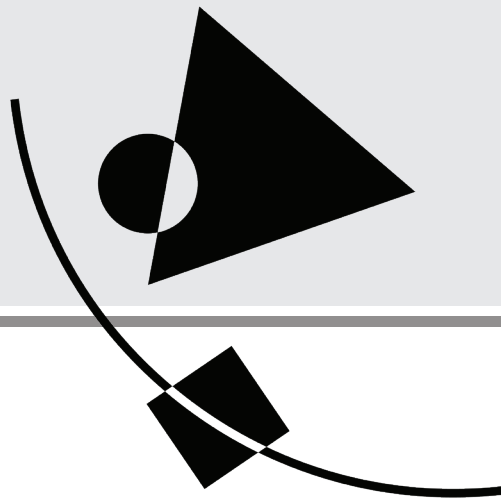


Lined area for notes, separated by a dotted line.

Notes from Monthly Manager's Meeting

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30



APRIL 2024

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

-HARRIET TUBMAN

ABC Schools Artifact Example

Inspiring Creativity

.....

Miró Rhythm Art

Inspiring Creativity

Description

3rd grade students studied about rhythm values and how they are shaped. Students also looked at artwork by Spanish artist Miró and created their own Miró-inspired artwork using rhythm values.

Connection to Framework

Students were able to have free range of their artwork using rhythms. They could use any type of rhythm (that we learned about), any number of times, in any way, using any colors all while inspiring their creativity.

Standard(s) Addressed

VA.R.NH.5.1

I can identify idea of themes presented in an artwork

IM.CR.NL.1.1

I can choose various note values to represent simple rhythm patterns

IM.C.IL.9.1

I can apply music concepts and skills to other arts disciplines and content areas

Arts Strategic Plan Connection

GOAL 4: To expose students, parents, faculty, staff, and community members to a plethora of interactive arts experiences through performances, displays, arts integration, and media.

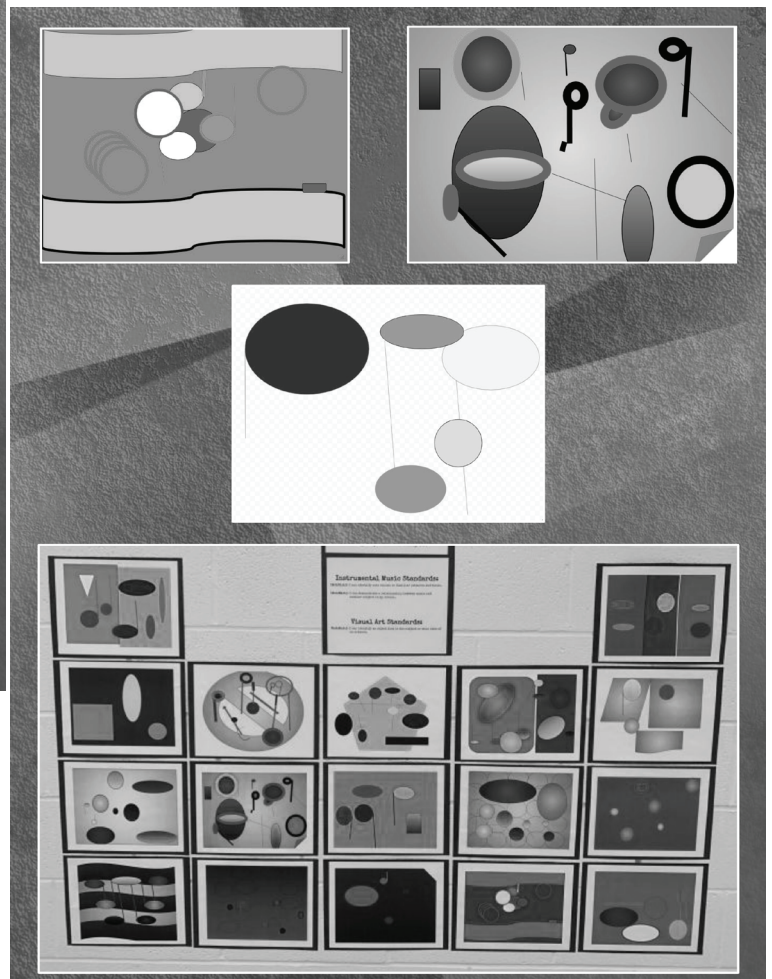
Objective #2 of 2: Provide arts integrated experiences that connect, both, arts with arts and arts with non-arts.

Artifact Link

Evidence of artifact is a part of this document on the next page



Kelly Miller
Elementary School



**KELLY MILLER
ELEMENTARY SCHOOL**
Fairfield County School District

Tasks

- ☐ Complete any final spending and budgetary needs
- ☐ Prepare items for the Final Report (SCAC online grants portal)
- ☐ Group B schools attend the Spring Certification Preparation meeting
- ☐
- ☐

Manager's Tips

- * Attend a coaching session with the SC Arts Commission
- * Attend and Review Grant Managers meetings



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

April 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	



Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY	FRIDAY	SATURDAY
4	5	6
11	12	13
18	19	20
25	26	27

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	79

WEEK of 4/1

WEEK of 4/8

WEEK of 4/15



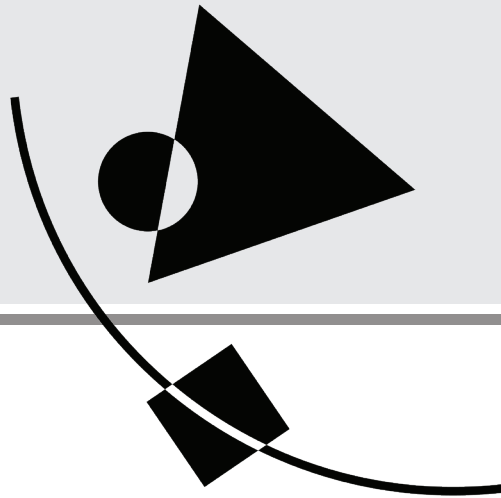
WEEK of 4/22

WEEK of 4/29

Notes from Monthly Manager's Meeting

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



MAY 2024

“One of the greatest discoveries a man makes,
one of his great surprises, is to find he can do
what he was afraid he could not do.”

-HENRY FORD

ABC Schools Artifact Example

Defining Culture

.....

The Fine Arts Center

Greenville County Schools
102 Pine Knoll Drive
Greenville, SC 29609



Theatrical Combat Training

For the last five years, FAC Theatre Performance students have completed a combat certification course with Dueling Arts International, an internationally recognized organization that certifies theatre artists in the movements, techniques, and safety protocols of armed and unarmed stage combat. We work with Marshall University theatre professor, Fulton Burns, who is a certified instructor with Dueling Arts.

Connection to Strategic Plan:

Goal 2: Programming

- With the assistance of grants and other fundraising means, we will ensure all areas of study are augmented by guest artist experiences, masterclasses, field trips, content-area conventions, and regional/national auditions.

Connection to SC Graduate:

World Class Knowledge:

- The ability to explore, experiment, document, and revise
- Skill and knowledge building in professional practice, career opportunities in theatre

World Class Skills:

- Collaboration and teamwork
- Accepting, giving, and integrating constructive criticism through critical discussion, self-reflection

Life/ Career Characteristics:

- Perseverance
- Strong work ethic through building the habits of the artist, daily practice
- Self-direction, self-discipline, and meeting of deadlines

The students must do 12-15 hours of class, learn fight techniques and choreography, as well as pass a scene demonstration. The students work in pairs, learning the choreography and scene. The scenes are filmed and sent away for adjudication. Our students are held to the same standard as collegiate and professional combatants - they are not given special treatment because they are high school students! We have successfully had every participant pass, several with honors, in unarmed combat, rapier, and quarterstaff. These students then receive industry recognized certification, which lasts for two years.



[YouTube compilation video](#) by Fulton Burns



Additional Links:

[Theatre Combat Lesson Description](#)
[Dueling Arts International](#)

Defining Culture

Identity 4

THE FINE ARTS CENTER

Greenville County School District

Tasks

- ☐ Spring Steering Committee/Arts Advisory meeting
- ☐ **Final Report Due May 15 *Be sure to apply for the ABC Advancement grant for the next school year**
- ☐
- ☐
- ☐

Manager's Tips

- * Meet with the leadership team to come up with an Arts PD plan for the next school year
- * Share Summer PD opportunities with staff
- * Share the strategic plan goals and objectives achieved for the school year with all staff and stakeholders. Ways to share this information could be through a staff meeting, newsletter, or short video.



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29



Make note of your strategic planning goals, progress and events for this month.

Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY	FRIDAY	SATURDAY																								
2	3	4																								
9	10	11																								
16	17	18																								
23	24	25																								
30	31	<div>APRIL</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr></table>	S	M	T	W	T	F		1	2	3	4	5	7	8	9	10	11	12	14	15	16	17	18	19
S	M	T	W	T	F																					
	1	2	3	4	5																					
7	8	9	10	11	12																					
14	15	16	17	18	19																					

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						87

WEEK of 5/6

WEEK of 5/13

WEEK of 5/20

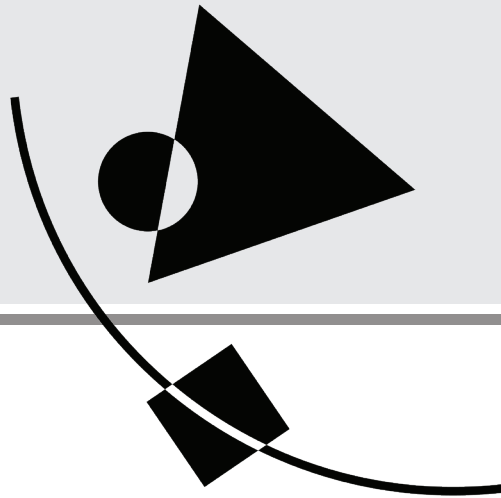


WEEK of 5/27

Notes from Monthly Manager's Meeting

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



JUNE
2024

“We never know which lives we influence, or when, or why.”

-STEPHEN KING

ABC Schools Artifact Example Making Connections

.....



MAKING CONNECTIONS #2 ARTIST IN RESIDENCE

Howe Hall AIMS strives to give each grade level one artist in residence experience per year (pre-COVID). One of the artists in residence we were able to continue during the past 2 years is our clay portrait with Susan Tonder Dyer. Each 5th grade student at Howe Hall and every staff member makes a clay portrait that is permanently installed on the walls of our school. This long standing tradition started at the beginning of HHA 20 years ago.



ARTS STANDARDS ADDRESSED

Visual Art Standard

VA.CR.NH.2.1 I can demonstrate various techniques in a specific medium.



CONNECTION TO STRATEGIC PLAN

Goal 1 :Objective 3: Increase students' arts experiences

Action Step D: Develop and implement an artist-in-residence (AIR) plan to ensure that all K-5 students have culturally diverse arts experiences.

"I'm really looking forward to making my clay portrait. It will be fun! I love doing clay. These portraits will help us remember our time here at HHA and we will leave our mark on the school. Eventually all the walls will be covered in our portraits!"

-5th Grade Student

HOWE HALL ARTS INFUSED MAGNET SCHOOL

Berkeley County School District

Tasks

☐ Update any contact information that will change for next school year with ABC and SCAC

☐ Celebrate an awesome year! You did it!

☐

☐

☐

Manager's Tips

- * Establish a common location both electronically and physically for all the ABC documents
- * Any grant manager logins are shared with administration and bookkeeper in the event of a change in managers
- * Share virtual content through Arts Grow SC Virtual Teaching & Learning



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture

30

Make note of your strategic planning goals, progress and events for this month.

NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

THURSDAY	FRIDAY	SATURDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			95

WEEK of 6/3

WEEK of 6/10

WEEK of 6/17

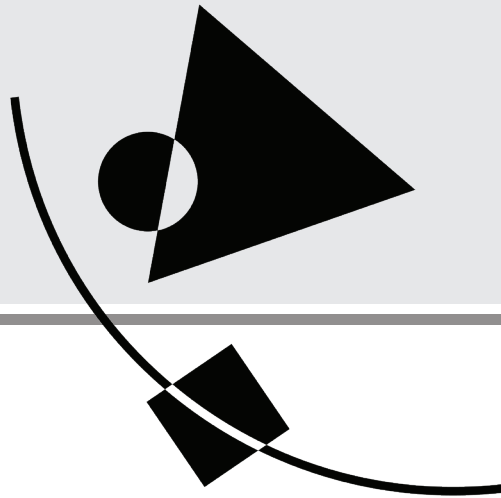


This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color.

Notes from Monthly Manager's Meeting

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



JULY 2024

“The dream begins, most of the time, with a teacher who believes in you, who tugs and pushes and leads you on to the next plateau, sometimes poking you with a sharp stick called truth.”

-DAN RATHER

ABC Schools Artifact Example

Defining Culture

.....

INSPIRING CREATIVITY

SALUDA TRAIL MIDDLE SCHOOL

THE STMS BAND MENTORS...

utilizes the great relationship with the area HS band programs and their directors. The directors visit at least 3 times a week to work with our middle school classes, small groups and individuals on their music. They assist with concerts and all preparation for performances. Students in 8th grade participate in middle school band night at the three different high schools in the fall. They learn music and perform with the HS band at a home football game while also learning the ropes of the HS band and interacting with the HS students so they can feel more comfortable when they enter HS. The HS have recently used the middle school to send their senior teacher cadets, students interested in teaching band as a career. Our current T.C. is a saxophone player that plays along with the group, mentors students and gives individual lessons, practices and critiques.



Check out this and other artifacts on the STMS Artifact Webpage:
<https://sites.google.com/rhschools.org/stmsabc/home?authuser=0>



SALUDA TRAIL MIDDLE SCHOOL

Rock Hill School District

Tasks

☐ Prepare beginning of the year Arts PD Opportunities

☐ Enjoy some rest and relaxation

☐

☐

☐

Manager's Tips

- * Plan a Summer Steering committee/Arts Advisory meeting
- * Sign up for Arts Ed Thread with PSAC and the Arts Grow SC newsletter



An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.



Record and sort the activities, events, and projects happening at your school each month.

Making Connections

Inspiring Creativity

Defining Culture



SUNDAY	MONDAY	TUESDAY	WEDNESDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31



Make note of your strategic planning goals, progress and events for this month.

[illegible]

THURSDAY	FRIDAY	SATURDAY
4	5	6
11	12	13
18	19	20
25	26	27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. There are ten solid grey lines spaced evenly down the page. A single dotted grey line runs horizontally across the bottom third of the page, serving as a baseline for handwriting practice. The paper is otherwise empty of any text or markings.

[illegible]



WEEK of 7/22



WEEK of 7/29

Notes from Monthly Manager's Meeting

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Support Services - SCAC & ABC

ABC ADVANCEMENT GRANT	ABC SCHOOL SUPPORT
	
Description: Provides funding, manages grant management account (Foundant), sends and receives grant documentation and guidelines.	Description: Provides programmatic support, training, and resources that assist sites with their overall commitment to the arts.
Who: grants@arts.sc.gov Amber Westbrook, <i>Grants Manager</i> Krista Grendze, <i>Asst. Grants Coordinator</i> Amanda Noyes, <i>K-12 Coordinator</i>	Who: hallk@winthrop.edu Kelly Hall, <i>ABC Schools Program Specialist</i>
Services: <ul style="list-style-type: none"> • Send and receive Grant documentation <ul style="list-style-type: none"> » Application » Contract » W-9 » Final Report • Technological support (Foundant) • Online Grants Coaching • Arts Directory 	Services: <ul style="list-style-type: none"> • ABC Certification Process • Online training • Online planning support • Budget support • Provides resources for: <ul style="list-style-type: none"> » Steering committee » General grant management » Professional development • Communication portal with sites • Advocacy and Opportunity alerts

Resources

ABC Institute

<https://www.abcinstitutesc.org>

ABC App

Search “Arts in Basic Curriculum” in IOS or Android Store
 Web version - scartsabc.com

SC Arts Commission

<https://www.southcarolinaarts.com/>

SC Department of Education

<https://ed.sc.gov>

Arts Grow SC

<https://www.artsgrowsc.org>

South Carolina Arts Alliance

<https://scartsalliance.net/>

Palmetto State Arts Education

<https://www.palmettoartsed.org>

One Stop Workshop

onestopworkshop.vfairs.com

SCDE Instruction Hub

<https://ed.sc.gov/instruction/instruction-hub/>

SCETV KnowItAll

<https://www.knowitall.org/>

ABC Network Contacts

.....



NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

NAME:	TITLE:
SCHOOL:	
CONTACT INFO:	

2023-24 ARTS STRATEGIC GOALS

Use this template to track this year's arts strategic plan goals, objectives, and/or actions

SCHOOL ARTS MISSION STATEMENT

☐ OBJECTIVE/ACTION STEPS GOAL# _____

☐ OBJECTIVE/ACTION STEPS GOAL# _____

☐ OBJECTIVE/ACTION STEPS GOAL# _____

☐ OBJECTIVE/ACTION STEPS GOAL# _____

☒ OK ☐ DELAY ☐ STUCK ☐ CANCEL

2023-24 ARTS STRATEGIC GOALS

Use this template to track this year's arts strategic plan goals, objectives, and/or actions

SCHOOL ARTS MISSION STATEMENT

☐ OBJECTIVE/ACTION STEPS

GOAL# _____

☐ OBJECTIVE/ACTION STEPS

GOAL# _____

☐ OBJECTIVE/ACTION STEPS

GOAL# _____

☐ OBJECTIVE/ACTION STEPS

GOAL# _____

☒ OK ☐ DELAY ☒ STUCK ☒ CANCEL

.....

[illegible]



Password Tracker

.....

WEBSITE: SC Arts Commission online grants portal https://www.grantinterface.com/Home/Logon?urlkey=scarts	
USERNAME:	PASSWORD:
NOTES: This is the online system managed by the SC Arts Commission. In this system you will find your ABC Advancement Grant contract and final report information. You will go here to obtain electronic signatures and complete your final report each year.	

WEBSITE: Submittable	
USERNAME:	PASSWORD:
NOTES: Submittable is the online system for your ABC Certification Application.	

WEBSITE:	
USERNAME:	PASSWORD:
NOTES:	

WEBSITE:	
USERNAME:	PASSWORD:
NOTES:	

WEBSITE:	
USERNAME:	PASSWORD:
NOTES:	

WEBSITE:	
USERNAME:	PASSWORD:
NOTES:	

ABC Strategic Plan Steering Committee



The steering committee is charged with ensuring the Strategic Arts Plan meets the ongoing needs of students in arts education, arts integration, and provides advocacy for the arts within the educational institution and larger community. The steering committee is made up of at least 15 members that represent all aspects of the school's make up including but not limited to teachers, teaching assistants, school and district administrators, parents, students, community members, artists and arts organizations. For more information on this group, check out <https://www.abcinstitutesc.org/current-abc-sites/arts-education-strategic-plan>.

 Use the table below to keep track of your current committee and their contact information.

NAME	TITLE	POSITION	CONTACT INFO

Potential Members to Recruit:

Steering Committee

Meeting Planning Template (1 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:
Action Item Status: (from the previous meeting)

114

Agenda:



Action Items (to achieve before next meeting)

☐

☐

☐

☐

☐

☐

Steering Committee

Meeting Planning Template (2 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:
Action Item Status: (from the previous meeting)

116

Agenda:



Action Items (to achieve before next meeting)

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Steering Committee

Meeting Planning Template (3 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:
Action Item Status: (from the previous meeting)

Agenda:



Action Items (to achieve before next meeting)

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Steering Committee

Meeting Planning Template (4 of 4)

.....

SCHOOL NAME		
Purpose of Meeting:		
Date:	Time:	Location:
Facilitator(s):		
Notetaker: (also responsible for sending minutes after the meeting)		
Timekeeper:		
Attendees: (you can attach the sign-in sheet)		

Agenda:
Action Item Status: (from the previous meeting)

120

Agenda:



Action Items (to achieve before next meeting)

☐

☐

☐

☐

☐

☐

ABC Fall Meeting

Our School Representatives

Key Takeaways

How will we share this with our staff?

ABC Spring Meeting

Our School Representatives

Key Takeaways

How will we share this with our staff?

Notes



Notes



Notes



Notes



Notes



Notes



Notes



Notes



Notes



Notes



Notes



Notes

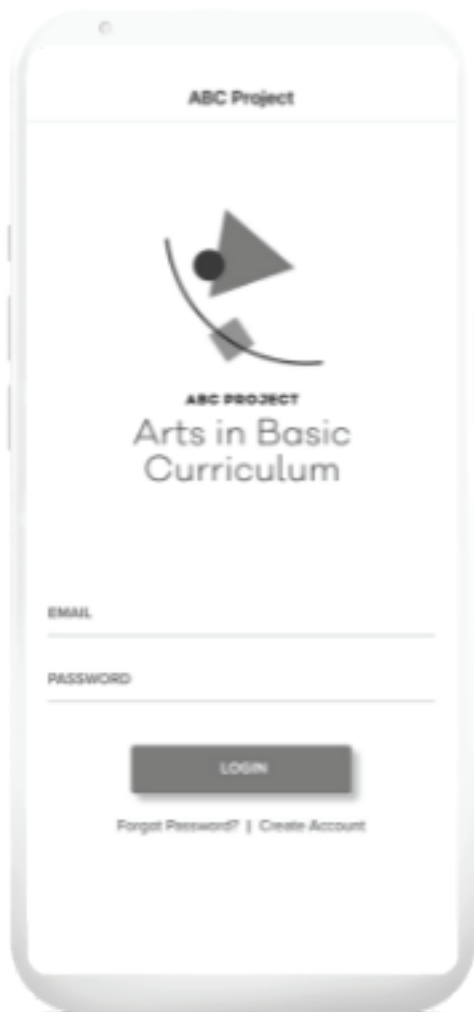


The ABC Institute has an App! Download Today to Connect With Us

The ABC App is a collaborative networking tool that connects you with individuals, organizations, and events in the arts across the state of South Carolina and beyond.

Through the ABC App, you have the opportunity to:

- * See continuous updates from the ABC Institute.
- * See continuous updates from the ABC Institute.
- * Connect & Collaborate with others in the ABC network.
- * Find out about upcoming events.
- * Share your events with others.
- * Discover available resources.
- * Join a Group based on your interests.



one stop workshop

One Stop Workshop is a **completely free**, fully virtual **professional learning conference** for SC teachers. This **virtual** platform offers a “one-stop” source for professional learning on **arts in education**, offering content for both educators interested in **arts integration** as well as **discipline-specific arts specialists**.

.....

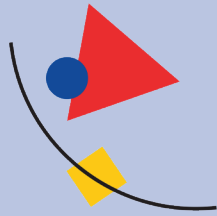
Register for Free!
onestopworkshop.vfairs.com

- live events
- over 100 on-demand sessions
- new content continually added
- exhibitors
- topic roundtables
- certificates for renewal credits
- ready-to-use resources and lesson plans



Join us for these opportunities and many more!

Brought to you by
artsgrow SC
www.artsgrowsc.org



ABC INSTITUTE

Arts in Basic Curriculum

Our Mission

The ABC Institute provides leadership to achieve quality, comprehensive arts education for all students in South Carolina.

An ABC School believes the Arts are an essential component in the Basic Curriculum and are central to student development achieved through making connections, inspiring creativity, and defining culture.

ABCINSTITUTESC.COM



*ABC Institute is generously supported by the
South Carolina Arts Commission*

www.southcarolinaarts.com

