



Arts Grow SC: Learning in and through the Arts

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## Overview of Partnership

- Partnership between SC Department of Education and SC Arts Commission
- \$20M over 3 years
- Focus on learning loss, afterschool, and summer learning
- Activates learning in and through the arts
  - Arts Learning
  - Arts Integration (an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.)

- Arts in Basic Curriculum (ABC) Project

  - ABC schools

  - Arts network

  - Teacher, school, and district opportunities

- Governor's School for the Arts and Humanities & University of South Carolina

  - Drama-based summer Read to Succeed camps

- Engaging Creative Minds

  - Summer and afterschool STEAM camps

  - Science, technology, engineering, arts, and math

- Professional learning

  - Arts teachers

  - Core content teachers

  - Academic coaches

  - Administrators

- Grants

  - Teachers

  - Schools

  - Districts

  - Arts Providers

- Research

  - SC Arts Assessment Program

  - SC STEAM Policy

  - Arts Education Data Project

  - Read to Succeed and STEAM

  - Gallup Student Poll

## **New Programs**

- Career pathways and arts industry certification credentials
- Arts in Early Childhood Education/Pre-K
- District Arts Coordinator network
- Secondary level arts integration curriculum resource and implementation guide



## Legislation and Research

## Legislation Examples

- Address learning loss through evidence-based interventions that respond to students' academic, social, and emotional needs.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Planning and implementing activities related to summer learning and supplemental afterschool programs...



# Evidence-Based Research

## Well-Rounded Education & Whole Child Development

[Roadmap to Reopening Safely and Meeting All Students' Needs \(U.S. Department of Education\)](#)

*Specifically cites the importance of incorporating the arts when planning in-school, summer, and afterschool interventions to accelerate learning in response to COVID-19. Evidence suggests the arts are key to providing a well-rounded education and supporting social and emotional learning.*

## Academic Remediation in Core Subjects

[Review of Evidence: Arts Integration Research Through the Lens of the Every Student Succeeds Act \(American Institutes for Research\)](#)

*A research review of 27 studies that meet ESSA design criteria found an average improvement index of 4 percentile points in core learning areas for students receiving arts-integrated instruction.*

## Educational Equity

[Gallup Student Poll, conducted and published in partnership between Gallup Research, the South Carolina Arts Commission, and Palmetto State Arts Education](#)

*An arts-rich school can help neutralize the effects of poverty. 2018 Gallup survey data shows that arts-rich schools with free/reduced-price lunch program participation 75% or greater scored higher than the state mean in four elements linked to desirable student outcomes: engagement, hope, entrepreneurial aspiration, and career/financial literacy.*

## Student Achievement

[Critical Evidence: How the Arts Benefit Student Achievement \(National Assembly of State Arts Agencies\)](#)

*This research describes in nontechnical terms how study of the arts contributes to academic achievement and student success. It offers impartial, to-the-point reporting of the multiple benefits associated with students' learning experiences in the arts.*

Currently:

[www.abcprojectsc.com/esser3/](http://www.abcprojectsc.com/esser3/)

Coming Soon:

[www.artsgrowsc.com](http://www.artsgrowsc.com)

(evidence-based resources to support using ESSER III to fund engaging arts programming that makes accelerated learning a reality)





## Your ESSER Plan

## Tips

- Include **the arts** across multiple narratives
  - Ex: include in professional development, supplies and materials, etc.
- Include **the arts** in your Spending Plan/Budget
- Site research listed on our website
- Be appropriately non-specific

## Spending Plan Category Examples

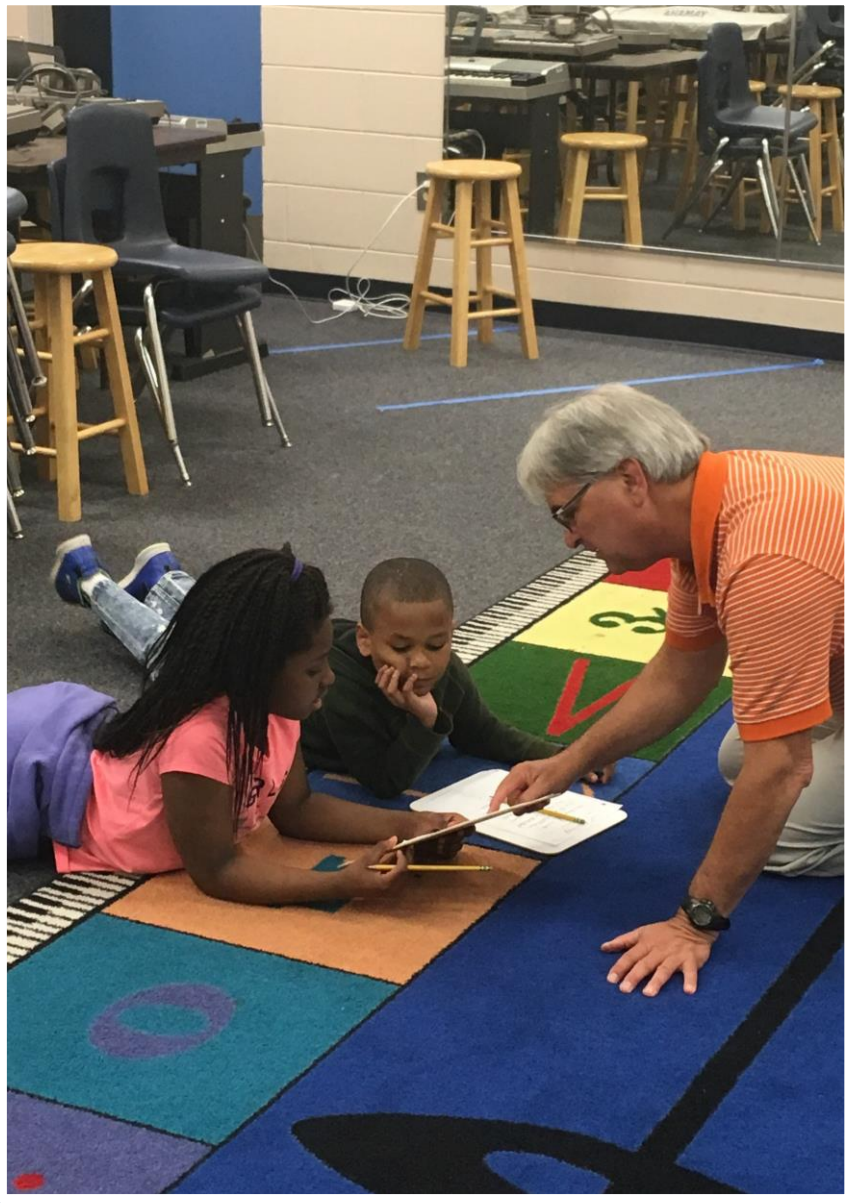
- Addressing Learning Loss
- Activities to Address the Unique Needs of Students
- Purchase of Educational Technology
- Summer Learning and Supplemental Afterschool Programs
- Other Activities

## In School Examples

- Professional learning
  - Arts teachers
  - Core content teachers
  - Academic coaches
  - Administrators
- Artists in Residence
  - Arts classrooms
  - General education classrooms (arts integration)
- Arts supplies that help teachers address learning loss, COVID-related materials, technology and software, facility upgrades
- Partnerships with local arts providers: performances, field trips, supplemental arts and arts integration materials

## Beyond the School Day Examples

- Partnerships with local arts providers and community organizations to develop arts-based before-and-after school programs
  - Community Centers
  - Libraries
  - Arts Councils
  - Arts Organizations
  - Higher Education
- Arts-integrated summer Read to Succeed camps (professional learning available through Governor's School for the Arts and Humanities)
- Activating teaching artists and arts providers for extended learning (afterschool, summer, Saturday)



**Maximize Your Impact**

- Think strategically: now can be the time to level up your investment in the arts for long-term success
- Use ESSER funds to contribute toward nonprofits who will receive funds from SCAC (for residencies, performances, year-long experiences, etc.)
- Grant categories available at SCAC for teachers, schools, and districts  
District ESSER funds can be used along with SCAC ESSER grants to support projects and programs

## Next Steps

- **Include the arts in your ESSER plan!**
  - Reach out to local arts providers
    - You don't have to nail down details (budget, timeline, etc.), but establish relationships
    - Resource: SC Arts Directory
  - Solicit feedback from arts teachers and arts coordinators throughout schools and districts
  - August 2021: [www.artsgrowsc.com](http://www.artsgrowsc.com)  
Evidence-based research
- Learn about grants, direct programs, and professional development
- Sign up for quarterly newsletter to receive updates and learn about ways to engage





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